

1. Do you ever exclude articulation requests from community colleges because of their geographic region?	
If you answered "yes" please indicate the CIAC regions from which you will not accept California Community College articulation requests from at this time AND provide general information about why you may exclude articulation requests from those regions.	
CSU	
Bakersfield	No
CA Maritime	No
Channel Islands	
Chico	No
Dominguez Hills	No
East Bay	No
Fresno	Yes. Regions: 2, 3, 4, 6, 7, 8, 9, 10. Lack of staff; limited pattern of student transfer. Our Director has cited budget issues and state projects like: LDTP, C-ID, and SB 1440 when she has denied requests to expand or re-establish agreements. We also receive the large majority of transfers from our immediate region.
Fullerton	No
Humboldt	No
Long Beach	No
Los Angeles	No
Monterey Bay	
Northridge	No. Lack of staff. I answered "no" because to date I've had sufficient staff to articulate with all CA community colleges. However, I recently lost my assistant due to budget cuts and at this point I'm not sure if I can maintain all agreements in a timely manner.
Pomona	No
Sacramento	Yes. Priority is given to colleges that send us students. However, the goal is to have current agreements with all 112 community colleges. Lack of staff; limited pattern of student transfer. I'm in the process of rebuilding all agreements in ASSIST
San Bernardino	No
San Diego	No
San Francisco	No
San Jose	No
San Luis Obispo	No
San Marcos	No
Sonoma	No
Stanislaus	No, but I will review transfer patterns due to a lack of staff. I am in the process of rebuilding all agreements in ASSIST.
UC	
Berkeley	No
Davis	No
Irvine	
Los Angeles	
Merced	No
Riverside	No
San Diego	
Santa Barbara	No
UCSC	No

2. For those campuses from which you accept articulation requests, do you update those agreements annually?	
If you answered "no" or "other" please list reasons.	
CSU	
Bakersfield	Yes
CA Maritime	Yes
Channel Islands	
Chico	Yes. In the past we were on a 2-year catalog, so ASSIST (and our agreements) were updated on a 2-year cycle. Starting F11, we are on a 1-year catalog, so ASSIST and our agreements will be updated annually. That said, I will add articulation year round, as soon as it is approved, but I will only delete articulation prior to the new fall term.
Dominguez Hills	Yes
East Bay	Yes
Fresno	Yes
Fullerton	Yes
Humboldt	Yes
Long Beach	Yes
Los Angeles	Yes
Monterey Bay	
Northridge	Yes
Pomona	Yes
Sacramento	Yes. Agreements are reviewed annually and include major changes and updates. Generally courses approved for articulation are reviewed every five years.
San Bernardino	Yes. We maintain and update complete articulation agreements with every CCC, CSU, and UC campus every year except for Maritime Academy and UCSF.
San Diego	Yes
San Francisco	Yes
San Jose	Yes
San Luis Obispo	Yes. Newly established articulation is added year round.
San Marcos	Yes
Sonoma	Yes
Stanislaus	Yes
UC	
Berkeley	Yes. If the CCC has submitted cancelled courses to ASSIST, we will remove any existing articulation. We check for new courses for possible articulation and course changes (unit, content) that may affect existing articulation.
Davis	Yes
Irvine	
Los Angeles	
Merced	Yes
Riverside	Yes
San Diego	
Santa Barbara	Yes
Santa Cruz	Yes, but lack of staff results in updates that are not timely.

3. Do you have articulation agreements (includes course-to-course equivalencies/articulation, course equivalency guides, and GE course acceptance lists) with any private/independent institution?	
If you answered "yes" please indicate the basis for which you would establish an agreement with a private/independent institution.	
CSU	
Bakersfield	No
CA Maritime	No
Channel Islands	
Chico	Yes. We include Marymount College in our ASSIST agreements, and I have long-standing articulation with Golden Gate College as well. CIAC members and some articulation go back to the old CAN days.
Dominguez Hills	Yes. General Education.
East Bay	Yes. Information for evaluators.
Fresno	Yes. Within geographic region. At the request of our Director we maintain a very small agreement with our local Heald College campus.
Fullerton	Yes. Largest feeder within geographic region.
Humboldt	No
Long Beach	Yes. We have some articulation with FIDM for our Fashion Merchandising program. We honor the GE designations that the CSU Chancellor's Office posts for private institutions on the calstate.edu website. We have done such articulation when one of our academic departments is anticipating or requests it. Otherwise it is simply a time management issue in that we have insufficient resources to explore such articulations.
Los Angeles	No
Monterey Bay	
Northridge	No
Pomona	Yes. Within geographic region. Out of region – based on student demand. At request from admissions office.
Sacramento	Yes. Significant number of transfer students from these schools in our region.
San Bernardino	Yes. Only Marymount College because they were an original CAN campus and thus have course lists in ASSIST. Only if they have course lists in ASSIST.
San Diego	No
San Francisco	No
San Jose	Yes. When resources are available and it does not take away from the CCC priorities, there are high number of transfers from these schools AND the request is from internal (SJSU) sources (from area we serve the most), to justify the resources to be used.
San Luis Obispo	No not currently, but open to it.
San Marcos	No
Sonoma	Yes. Out of region – based on student demand.
Stanislaus	Yes. Within geographic region, CIAC member. If a pattern of student transfer existed.
UC	
Berkeley	No. Except for Marymount College.
Davis	No. Marymount College is the only exception.
Irvine	
Los Angeles	
Merced	No
Riverside	Yes. Marymount College. Within geographic region. Out of region – based on student demand.
San Diego	
Santa Barbara	No
Santa Cruz	No

4. How would you prefer to receive articulation proposals?	
CSU	
Bakersfield	Email with attachments
CA Maritime	Email with attachments; email with links to outlines on web; letter with hard copy outlines.
Channel Islands	
Chico	Email with attachments; email with link to outlines on web. To spread my time, I prefer articulation requests for no more than 4 of our departments at one time.
Dominguez Hills	Emails with attachments; email with link to outlines on web
East Bay	Email with attachments
Fresno	Email with attachments
Fullerton	Email with attachments; email with links to outlines on web
Humboldt	Email with attachments; email with links to outlines on web
Long Beach	Email with attachments; email with links to outlines on web; letter with hard copy outlines.
Los Angeles	Email with attachments; email with links to outlines on web
Monterey Bay	
Northridge	Email with attachments; email with links to outlines on web
Pomona	Email with attachments
Sacramento	Email with attachments; email with links to outlines on web
San Bernardino	Email with attachments; email with links to outlines on web
San Diego	Email with attachments
San Francisco	Email with attachments; email with links to outlines on web
San Jose	Email with attachments; email with links to outlines on web
San Luis Obispo	Email with attachments
San Marcos	Email with attachments; email with links to outlines on web
Sonoma	Email with attachments
Stanislaus	Email with attachments; email with links to outlines on web
UC	
Berkeley	Email with attachments; email with links to outlines on web
Davis	Email with attachments; email with links to outlines on web
Irvine	
Los Angeles	
Merced	Email with attachments; email with links to outlines on web
Riverside	Email with attachments
San Diego	
Santa Barbara	Email with attachments; email with links to outlines on web; letter with hard copy outlines.
Santa Cruz	Email with attachments; email with links to outlines on web; letter with hard copy outlines.

5. Is there a submission window for articulation requests?	
CSU	
Bakersfield	Accepted all year
CA Maritime	Accepted all year
Channel Islands	
Chico	Accepted all year
Dominguez Hills	Accepted all year
East Bay	Fall, Spring
Fresno	Accepted all year
Fullerton	Accepted all year
Humboldt	Accepted all year
Long Beach	Accepted all year
Los Angeles	Accepted all year
Monterey Bay	
Northridge	Accepted all year
Pomona	Accepted all year
Sacramento	Accepted all year
San Bernardino	Accepted all year
San Diego	Spring
San Francisco	Accepted all year
San Jose	Accepted all year
San Luis Obispo	Accepted all year
San Marcos	Accepted all year
Sonoma	Accepted all year
Stanislaus	Fall, Spring
UC	
Berkeley	Accepted all year
Davis	Accepted all year
Irvine	
Los Angeles	
Merced	Accepted all year
Riverside	Accepted all year
San Diego	
Santa Barbara	Accepted all year
Santa Cruz	Accepted all year

6. Please define your policy on catalog rights and how it relates to articulation for major preparation.	
CSU	
Bakersfield	To maintain rights to a set of catalog graduation requirements, a student must remain in continuous enrollment. "Continuous enrollment" means that the student cannot miss 3 consecutive quarters or two consecutive semesters. Summer sessions do not count toward continuous enrollment. Absence due to an approved educational leave shall not be considered an interruption in continuous enrollment, provided the absence does not exceed two years. The University allows students two options in selecting the catalog for their major and minor requirements. Students may choose either of the following catalogs: (1) the catalog in effect when they began continuous enrollment at the university or college level; (2) the catalog in effect at the time they graduate from CSUB. Similarly, the University allows students three options in selecting the catalog for their university-wide requirements. Students may choose the following catalog in effect during: (1) the term in which graduation requirements are completed; (2) the term they started course work at CSUB-assuming they have been in continuous enrollment since then; (3) the term they began college-level coursework applicable to the baccalaureate degree, provided they have been in continuous enrollment in regular sessions in any California public university (California State University or University of California) or California community college.
CA Maritime	
Channel Islands	
Chico	A student has catalog rights to a major once the student declares that major at either a CSU or CCC (we accept Ed Plans as evidence, or the major listed on our Admissions application for transfer students) and has continuous enrollment as defined by the CSU. A student might decide to accept a major program more current than his/her catalog rights. If a student changes majors, then the date of the change becomes the effective term for the new catalog rights to the new major.
Dominguez Hills	A student remaining in continuous attendance at CSU Dominguez Hills, at any California community college or any combination of California community colleges and campuses of The California State University, for purposes of meeting graduation requirements, may elect to meet the requirements in effect either: 1) at the time such attendance began; or 2) at the time of entrance to CSU Dominguez Hills; or 3) at the time of graduation. A student who changes his or her major or minor may be required to meet the requirements in effect at the time of the change.
East Bay	Transfer students are automatically placed under the catalog requirements for the term they transfer. They can, however, request to meet the catalog requirements for the term they began college as long as continuous enrollment has been maintained, or they can elect to meet the requirements of the catalog in effect at the time of graduation.
Fresno	As long as students maintain continuous attendance they may elect: 1) The catalog in effect at the time a student enters a CA community college or a campus of CSU system; 2) The catalog in effect at the time a student enters CSU, Fresno; 3) The catalog in effect at the time the student applies to graduate from CSU, Fresno.
Fullerton	Students who have been in continuous attendance (at least one semester or two quarters of consecutive calendar years) may choose to meet the CSU campus graduation requirements in the CSU catalog that were in effect: (1) at the time they began continuous attendance at the California Community College, (2) at the time they transferred to the CSU campus.
Humboldt	A student's catalog rights are based on when and where you begin college and how long you have been "continuously enrolled." Students who have been enrolled either at a California Community College or a CSU campus for at least one semester or two quarters of consecutive calendar years are considered to be "in continuous attendance." A student in continuous attendance may choose to meet the requirements for graduation specified

	in the Humboldt State University catalog which was/is in effect: when the student first enrolled in any CSU or California community college, when the student first enrolled at Humboldt, or when the student graduates. Note: A student changing her/his major or minor may be required to complete the major or minor requirements in effect at the time of the change.
Long Beach	For degree requirements for the major, the student generally is tied to the catalog year for the term of first attendance at CSULB. If the student changes major while at CSULB, the catalog year will be changed to the term of the major change. If the student leaves CSULB and comes back without a formal leave of absence, the catalog year would again be adjusted to the term of return to CSULB. As far as articulation goes, the student receives credit for the CSULB course that was articulated with the CCC course at the time the student took the CCC course regardless of when the student transfers. When degree requirements change after a student took the major preparation course at the CCC, the student would work with the discipline department for a possible substitution, if necessary.
Los Angeles	Baccalaureate students who remain in attendance in regular sessions at any California State University campus, any California community college, or any combination of California community colleges and CSU campuses and thereafter at Cal State L.A. may elect to meet Cal State L.A. graduation requirements in effect at the time they began such attendance, at the time they entered Cal State L.A., or at the time of graduation from Cal State L.A. In this context, attendance means attendance in at least one semester or two quarters each calendar year, excluding summer session, extension, and concurrent enrollment in Cal State L.A. courses. Absence due to an approved educational leave or for attendance at another accredited institution of higher learning shall not be considered an interruption in attendance if the interruption does not exceed two years. Disqualified students retain their existing catalog privileges under the conditions outlined above.
Monterey Bay	
Northridge	An undergraduate student remaining in attendance in regular sessions at any California community college, at any CSU campus, or any combination of California community colleges and campuses of the CSU, may meet the requirements in effect at the campus from which the student will graduate either (1) at the time the student began such attendance, or (2) at the time of entrance to the campus, or (3) at the time of graduation except that substitutions for discontinued courses may be authorized or required by the proper CSUN authorities. This applies only to graduation requirements and not to procedures or other regulations. Attendance is defined, for purposes of this regulation, as at least one semester or two quarters in each calendar year. Attendance shall not be considered interrupted by absence, not to exceed two years, related to an approved educational leave or for attendance at any accredited institution of higher learning.
Pomona	Regarding major requirements, transfer students are assigned the catalog year in place when they begin at Cal Poly Pomona. Student has the option of requesting the catalog year when they began at the community college. Course-to-course articulation is based on the term the course was taken and the agreement in place during that term.
Sacramento	Students may use the catalog in effect when they began continuous enrollment at a CCC/CSU, the catalog in effect the semester of transfer or the catalog in effect the semester of graduation. Our general practice is to use a course how it was used the semester the student enrolled in the course. However the major department has the final word. Some majors have currency requirements or policy that supersedes our general practice.
San Bernardino	A student's GE year is defined as the first year of continuous college enrollment (which would include enrollment at community colleges, other four-year schools, etc.). Continuous enrollment is defined as "no more than two consecutive quarters with no

	enrollment." A student's catalog year for major requirements is the first year the student has declared that major as a matriculated student at CSUSB.
San Diego	<p>All majors at SDSU are impacted. Applicants must meet the impactation criteria and major requirements in effect at the time of application for admission to SDSU. For the purpose of meeting graduation requirements, SDSU will place students under the catalog year in effect at the time of application for admission to SDSU.</p> <p>SDSU has a policy in place for students to notify the Office of Advising and Evaluations if they elect to follow graduation requirements in effect at the time they began continuous attendance as defined in Title V Section 40401. To establish catalog rights to major requirements, the student must have declared the major. In cases where the community college does not have a procedure for students to declare a major, SDSU will review transcripts to determine the term in which the student began the pattern of courses required for the major. Students who elect to adopt an earlier catalog year are required to meet current impactation criteria at the time of application to the major.</p>
San Francisco	We follow Title 5, and honor the major patterns in place when the student began their continuous enrollment at another CCC or CSU.
San Jose	We follow Title 5, and honor the major patterns in place when the student began their continuous enrollment at another CCC or CSU without more than one semester/quarter break in any calendar year.
San Luis Obispo	Students have the right to choose the catalog they'll use. An undergraduate student remaining in attendance in regular sessions at any California State University campus, at any California community college, or any combination of California community colleges and campuses of the California State University, may for purposes of meeting graduation requirements, elect to meet the requirements in effect at the campus from which the student will graduate either: at the time the student began such attendance, or at the time of entrance to the campus, or at the time of graduation, or as allowed by campus policy. For purposes of this section, "attendance" means attendance in at least one semester or two quarters each university year. Absence due to an approved educational leave or for attendance at another accredited institution of higher learning shall not be considered an interruption in attendance, if the absence does not exceed two years.
San Marcos	A student may elect to meet the graduation requirements in effect: A. at the time the student began his/her college program at any one of the California State University (CSU) campuses or California Community Colleges; B. when the student entered the CSU campus from which s/he intends to graduate; C. at the time the student applies for graduation or at the time the student graduates from CSU San Marcos; D. at the time the student declares or changes his/her Major/ Concentration/Option/Track/Minor; or E. at the time changes in Major or Minor requirements are found to affect the student. By choosing the catalog term(s) [year and semester] for the graduation requirements, a student is claiming his/her catalog rights.
Sonoma	
Stanislaus	A student can elect to meet the catalog requirements of the year the student began attending a community college/university, the time of transfer, or at the time of graduation, as long as there has been no break in attendance.

UC	
Berkeley	UC Berkeley's catalog rights policy allows transfer students to meet degree requirements in effect at the time they enroll, or, back to the past 3 years. For major preparation, we will honor the articulation agreement that is in place at the time the student completes a course.
Davis	Each of the 4 UC Davis Colleges maintains separate catalog rights policies as outlined in the UC Davis General Catalog. See http://registrar.ucdavis.edu/UCDWebCatalog/PDF/07GenCatUgradEdu.pdf
Irvine	
Los Angeles	
Merced	We attempt to give 2 years advance notice but with rapid enrollment and growth, needs can change more quickly.
Riverside	Catalog rights are in effect for any of the previous four years in which a student successfully completed at least one quarter or one semester of full-time college level work, regardless of where matriculated. (Note: Catalog rights do not apply to selection criteria for admission.)
San Diego	
Santa Barbara	The catalog year is determined for new students as the catalog in effect at the time of their entrance to UCSB, provided there is no significant break in enrollment. The catalog year for major requirements is determined by the quarter the major or pre-major is declared, provided there is no significant break in enrollment. Students must petition if they wish to follow a subsequent set of requirements. Students transferring from other institutions may elect either (1) those major requirements in effect at the time of transfer to UCSB; or (2) those in effect up to two years prior to matriculation, provided that their transcripts from earlier schools indicate commitment to the major within that period and that they have adequate preparation for upper-division coursework.
Santa Cruz	Transfer students may elect to follow as graduation requirements: those in effect at time of transfer; or those subsequently established; or those in effect when the student entered a previous collegiate institution, provided that entry was not more than three years prior to time of transfer.

7. Please identify departments that require a specified amount of writing in each course. Include word count or pages required, types of assignments, and/or minimum writing per assignment.	
CSU	
Bakersfield	ENGL 110 Writing and Research, Practice in critical reading and expository writing, including the college term paper. Frequent writing assignments
CA Maritime	
Channel Islands	
Chico	I cannot think of any specific department other than the standard requirement for CSU GE Area A2.
Dominguez Hills	Typically English composition courses.
East Bay	
Fresno	All GE Foundation courses (except Quantitative Methods B4) and all Breadth courses will require iterative writing assignments totaling at least 1,000 words.
Fullerton	
Humboldt	
Long Beach	English - the amount of writing completed in our GE Written Communication course should be approximately 8,000 words.
Los Angeles	
Monterey Bay	
Northridge	Upper Division General Education courses require minimum 2,500 words. Does not affect lower division course articulation.
Pomona	To articulate with Cal Poly Pomona's English 104, transfer course must have extensive argumentative and expository writing completed in frequently assigned essays (approximately 10,000 words, including both essays and informal writing). Transfer course must require complete essays from the outset; they must not entail a progression from sentences or paragraphs to whole essays. To articulate with English 105 (critical thinking), course must have a principal focus on argument and rhetoric. The course must focus on the "communicative process from the rhetorical perspective: 'reasoning and advocacy, organization [arrangement], accuracy; the discovery [invention], critical evaluation and reporting of information..." This feature, extracted from E.O. 1033, is a defining characteristic of English 105. Assignments also entail argumentative and expository writing (approximately 10,000 words). Course may include a research paper, but this is not a defining characteristic.
Sacramento	
San Bernardino	
San Diego	
San Francisco	Typically English First Year Composition is 6-8000 words in essays 4-6 pages in length plus a shorter research paper, totaling 24-32 pages. ENG 214 is 8-10,000 words in essays 4-6 pages in length plus a 10-12 page research paper, totaling 32-40 pages.
San Jose	Typically English. One additional note: Science always wants to see detailed lab information.
San Luis Obispo	
San Marcos	All CSU students must demonstrate competency in writing skills as a requirement for graduation. At Cal State San Marcos, students complete the graduation writing assessment through the All-University Writing Requirement. This requirement mandates that every course at the University must have a writing component of at least 2,500 words (approximately 10 pages).
Sonoma	
Stanislaus	

UC	
Berkeley	<p>Both the first and the second semester courses stress writing and revision, reading and rereading.</p> <p>The first semester course offers students frequent practice in a variety of forms of discourse leading toward exposition and argumentation in common standard English. The course develops the students' fluency with sentence, paragraph, and thesis-development skills, with increasingly complex applications. A short essay is normally assigned at the beginning of the semester to assess the students' writing skills. Students will be assigned a minimum of 32 pages of writing, to be divided among a number of short essays (2-4 written pages). The students will be required to revise at least three of these essays.</p> <p>The second semester course aims at developing students' fluency in writing longer and more complex papers, with specific attention to the development of their research skills and their ability to incorporate source material effectively. A short essay (approximately three typewritten pages) is normally assigned at the beginning of the semester to assess the students' writing skills and to refresh students of the skills practiced in the first course. Students will then be assigned two progressively longer essays (totaling at least 16 typewritten pages), with at least an equal number of pages of preliminary drafting and revising.</p>
Davis	History: out-of-class essay with 600 word min.
Irvine	
Los Angeles	
Merced	
Riverside	For courses in the social sciences, humanities and arts, course outlines that include the above information are much more likely to receive positive articulation responses. Science and engineering faculty want to see detail about lab assignments (when appropriate), and also the amount of time spent on individual topics, as well as specific reading and writing assignments.
San Diego	
Santa Barbara	
Santa Cruz	