

The Articulated Voice

The Official Newsletter of the California Intersegmental Articulation Council (CIAC) - A professional organization of articulation personnel.



THE NORTHERN SCENE

By Michael Dang, NCIAC Chair



Hope all is well as we move into 2007. I want to congratulate and acknowledge our newly elected 2007 - 2009 NCIAC executive officers. Brian Doan (CSUMB) is our incoming Chair, Deanna Abma (CCSF) continues as our Treasurer, and Craig Means (St. Mary's College) continues as our Secretary.

Continued thanks also to the many regional chairs and officers who provide important leadership throughout the year.

Governor Schwarzenegger recently released his proposed 2008 state budget. Proposed higher education funding provides increases for academic programs, infrastructure, faculty and staff salaries, and most importantly, for student enrollment growth. Budget increases will enable an additional 5, 11, and 23 thousand students to enroll respectively at the UC, CSU, and California community colleges.

I applaud our public higher education institutions and the governor for recognizing the importance of providing greater educational access to California residents. In 2005, over 36 million individuals called themselves Californians, a 6.7 percent increase from the year 2,000. More importantly, our high school population grew 15 percent between these years; 1,806,000 students were enrolled in California high schools in 2005.

The governor's higher education budget

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THE SOUTHERN SCENE

By Janet Rizzoli, SCIAC Chair



Here we are again, well into another school year and for SCIAC members we're close to loosing a couple of valued Executive Board members that have served our organization so well. I'd like to thank Maggie VanRiper (Chaffey College) for serving as our Vice Chair and Estela Narrie (Santa Monica College) as Treasurer. Both have been instrumental in keeping SCIAC (and me) on track. I will miss their presence at the Board meetings. Thank you, Ladies.

Also, many thanks goes out to the Board nomination committee of Maggie VanRiper, Pam Schacter (Marymount College) and Jeanne Howard (College of the Desert) for their hard work making many phone calls and sending untold amounts of email to find us the fantastic nominees for Vice Chair and Treasurer. They are Patti Garnet (CSU, San Marcos) for Treasurer and Dave DeGroot (Alan Hancock College) for Vice Chair.

As some of you might know, the Chair Elect position has been vacant since Victoria Sartwell left the Chair position in favor of retirement. I can't say I blame her! At that point I moved from Chair Elect to Chair and finished Victoria's term. I'm now pleased to inform you that the nominee committee has also recruited Patty Faiman, of CSU Northridge, for Chair Elect. If voted in by the membership during our February 27th meeting, Patty will be installed as Chair Elect

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Grass Roots Legislative Advocacy

How and What Individual Articulation Officers Can Do

By Dave DeGroot

This California State legislative session marks a record number of new members and with term limits that means that legislators have very little time to become very knowledgeable about transfer issues much less articulation concerns. Typically legislators are in constant need of education on all issues. For the legislature to create or amend transfer bills that truly benefit our students, legislators need guidance from those of us in the field that have the first-hand knowledge and experience to aid them in their endeavors.

The question then arises as to what individual articulation officers can do to open the lines of communication with legislators. How can we as individual articulation officers help legislators understand the transfer issues, specifically what role articulation plays in the transfer process? Even more importantly, what can we do to encourage legislators to consult with us when transfer legislation is being proposed and/or amended? Understanding that our membership is composed of articulation

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THE NORTHERN SCENE (from Page 1)

Michael Dang, UC Davis



however does not fully address equitable access to higher education. Although the budget provides increased financial aid for needy students to cover UC and CSU increased registration fees, it is not a dollar for dollar offset. Nor does it address the issue that over the past several years, dramatically increased registration fees at the UC and CSU have deterred many qualified students from accepting their first choice college admission offers.

I must also mention that the governor's budget removes UC and CSU funding for high school academic preparation programs. These programs are essential in supporting many low income first generation students at low resource high schools to meet rigorous university entrance requirements. This is critical miss-step. California's demographics now indicate that people of color collectively constitute more than 50 percent of the state's populace. Within this very diverse group, Hispanic students are the fastest growing high school segment representing 40 percent of the 9 - 12 grade population. Unfortunately at this time, they have the lowest UC/CSU eligibility rate, second only to our Native American students. If we are to maintain California's economic leadership, we must fully educate all of our students. High school academic preparation programs have been key in preparing qualified university applicants and should not be discontinued. The budget process is far from over. I encourage you to carefully follow the budget process and support proposals which further educational access.

The CIAC conference is scheduled for April 26 and 27 and will be held in the San Francisco Bay Area. Please register if you have not already done so, fees rise after March 30. Also conference hotel rooms are limited and the special rate expires April 1, 2007. The conference promises to be exciting and informative with sessions on the latest developments in higher education, workshops to expand your knowledge of articulation, and opportunities to network with colleagues from across the state. I am looking forward to seeing everyone at the conference.

As we move into 2007, please do not hesitate to bring important issues and topics to the NCIAC executive committee and to your regional officers. I look forward to working with you and CIAC in furthering articulation and student success.



(from Page 1)

THE SOUTHERN SCENE

Janet Rizzoli, CSU Channel Islands

at the 2007 CIAC conference in San Francisco (along with Patti and Dave) and will shadow me for one year. At our 2008 CIAC Conference in San Luis Obispo she will then be installed as Chair.

Because of the need for new officers, I found myself clueless as to the procedure used to recruit members for Board positions. As a result, I navigated to the CIAC website, maintained by the infamous Bob Sperry (thanks!) where I knew I could find the answers. The different Articles contained in the By-Laws govern how we conduct our council. There are By-Laws for CIAC and also separate By-Laws for NCIAC and SCIAC. After reviewing them, we as an organization have done fairly well adhering to them. It was apparent, however, that we needed to follow some of the Articles more diligently.

For instance, our SCIAC By-Laws dictate we have standing committees for Bylaws, Newsletter, Issues, Grants, Professional Training and Mentoring. Perhaps some of them need to be terminated while others be combined and renamed to something more meaningful. The only "formal" committee we have at the moment is the Newsletter committee of which Jose Lozano (Cal Poly, Pomona) is the only member. That's odd, only one person? Isn't a committee supposed to be comprised of more than one person? J Perhaps a few more members (NCIAC and SCIAC) will volunteer to help him with this task. The best way you can help him is to submit articles for publication. At any rate, I'd like to acknowledge Jose for the tremendous work he does in producing "The Articulated Voice".

As the example illustrates above, our By-Laws need to be adhered to or amended if they no longer serve our purpose. It is my proposal that SCIAC create a committee (something we should already have) to review our By-Laws and with the input of the membership come up with suggested revisions for the members to vote upon at a later date. I encourage NCIAC to do the same. If you haven't looked at the By-Laws for a while, I invite you to read them. They can be found on the CIAC website at <http://ciac.csusb.edu/ciac> at the link "What is CIAC?". I look forward to a discussion at our upcoming meeting.

As mentioned earlier, SCIAC will be hosting the 2008 CIAC conference. Believe it or not the Board has already begun the planning process. We'll be asking for volunteers to serve on various committees alongside the Board members. Please find it in your heart to volunteer for the committee of your choice. It doesn't take as much time as you may think and the experience in 2007 was definitely fun and very rewarding.

Enjoy the rest of the school year and I hope to see you at our February SCIAC meeting and in April at the San Francisco CIAC conference.

One more note of a personal nature. If you haven't yet viewed the movie "The Secret" do yourself a favor, find a copy at a local store (or at www.theseecret.tv), watch it and if it resonates with you, live it and experience what fantastic things you can create in your life both personally and professionally. Then encourage your friends, family and co-workers to do the same.

Grass Roots Legislative Advocacy (from Page 1)

officers from 2-year and 4-year institutions and from public and independent institutions with some as little as 10% or as much as 100% of their job assignment dedicated to articulation, what avenues are open for individual CIAC members to open the lines of communication?

Individual CIAC articulation officers or a group of articulation officers that share the same assembly or senate legislator can make an appointment with their local legislator. The purpose of this initial visit could be to educate the legislator as to what articulation is, what articulation officers do and what the CIAC organization is. Depending on the time and the receptiveness of the legislator the next step could be the articulation officer(s) offering assistance in answering any questions or concerns the legislator may have about pending transfer legislation. Finally, asking the legislator if she or he would be open to the articulation officer bringing articulation issues of concern to their attention would be the last step.

To make this effort effective across the state it would be important that we all present a similar message. I would propose that a CIAC flyer or talking points document be developed. The flyer or document could describe what articulation is, what articulation officers do, what the CIAC organization is and have contact information for the NCIAC and SCIAC Vice-Chair and/or the CIAC Legislative Liaison as well as the individual contact information for the articulation officer(s) meeting with the legislator. Imagine if every legislator in the state had at least one visit from an articulation officer(s). Legislators might then be more inclined to consult with us. If not, at the very least, more legislators would be aware of articulation and CIAC.

How can CIAC facilitate such a grass roots legislative education advocacy? I think this could be organized through the CIAC regional meetings. On the Community College League of California website under the Legislation & Budget link, <http://www.ccleague.org/leginfo/>, there is a link for a Legislative Directory. On the Legislative Directory page there is a number of ways to identify which legislators serve specific community college districts. With a little more research the CSU, UC and independent campuses that legislators serve could also be identified. With this information in hand plus a generic information flyer or talking points document articulation officers at regional meetings can strategize a plan on setting up legislator visits. In many cases the legislators will serve articulation officers in different regions. For example, the senator for Allan Hancock College is Abel Maldonado. Senator Maldonado's senatorial district also includes West Valley College (Saratoga), Evergreen College (San Jose), Cabrillo College (Aptos), Monterey Peninsula College (Monterey) and Cuesta College (San Luis Obispo). In this situation a group from the South Bay Area colleges and universities may want to meet with him while another group from Allan Hancock, Cuesta and Cal Poly could team up to meet with him. Senator Maldonado is a member of the Senate Education Committee, which is important information to know while going in to meet with him. The committee membership is also available at the Community College League of California's website.

To summarize, if the CIAC membership is really concerned that legislators never consult with us when it comes to legislation that effects transfer issues, more importantly articulation issues, then we as an association and as individual articulation officers need to initiate opening the lines of communication and build relationships with legislators and their staff.

DO'S AND DON'TS CIAC LISTSERV



The CIAC Listserv links over 360 Articulation Officers and other interested parties, allowing dialogue on a number of issues relevant to articulation and transfer. Only members can post e-mail to the Listserv; this helps keep the spam down. You can also help keep the back-and-forth traffic to a minimum by paying particular attention to how you reply to requests for more information. If you can refrain from hitting the "reply to all" button, and only reply to the originator of the message, we will eliminate a lot of "me too" responses. If a member of the Listserv asks a question that may receive multiple responses, s/he should collate these responses and post the results on the Listserv in a summary fashion.

If you have any problems with the Listserv, please e-mail the CIAC Listserv daemon, Kathryn Barth, directly (kbarth@csuchico.edu).

ASSIST Gets Connected

by Dale Leaman

It's always been a challenge to keep everyone informed about the various ASSIST data maintenance systems: the Curriculum Update System, OSCAR, the Maintenance Reports, and the Articulation Data Maintenance System. We have several online tutorials and we make extensive use of telephone conferences for training, and of course we have in-person meetings and training sessions at the ASSIST Coordination Site and at other locations, when necessary. But travel is difficult and expensive, telephone conference calls leave a lot of room for ambiguity and confusion during a training session, meetings are easier when everyone's literally on the same page, and nothing replaces being there when you're troubleshooting a problem. To help with these challenges, we've just begun using a web conferencing program called Adobe Connect.

Adobe Connect allows us to host Internet-based meetings, and gives us expanded ability in two areas: online presentations and technical support.

1. Online Presentations

We're able to share our screen with as many as 14 participants in an online meeting. You can see exactly what we're doing on our side, whether it's a software demonstration, a training session, or a simple presentation.

Participants use a built-in chat feature to type in questions or comments. Presenters can monitor questions without interrupting the flow of the presentation. We can also send video via a digital camera, so if we're using a whiteboard, for example, all of the participants can see what is being written or drawn. For the audio portion of the meetings we will continue to use telephone conferencing.

The ASSIST Curriculum Update System opens for the fall 2007 cycle on April 2, and we'll be hosting online training sessions in March using Connect. Watch your e-mail for details.

2. Online Technical Support

After the very simple download of an additional plug-in, we can allow you to share your screen with us so we can see exactly what's going on when you're using one of our systems. We can even assume control of your computer (with your permission, of course) so we can go through processes and troubleshooting steps easily.

Connect uses Flash, a small browser add-on that is already installed on virtually all PCs and Macs. That means, in most cases, there's no extra software for meeting participants to install. It has a simple interface and has been easy to use for everyone so far.

I hate to sound like a salesman for Adobe (they're making plenty of money and frankly, I'm a terrible salesman), but I expect that this new tool will help us in many ways. We'll continue to look for ways to communicate more efficiently with all of our users, and we look forward to hearing from you as we refine our processes.

The **Fall 2007** curriculum update **cycle** will be **open** from **April 2, 2007 through May 4, 2007**, for all colleges and universities.

If you are the ASSIST contact for your campus and have never used the ASSIST Curriculum Update System, or if you would like a refresher course, Dale Leaman will be conducting **online training sessions on March 27, March 28, and March 29**. Contact Dale at (949) 824-4385 for more information.



University of California Update

from the desk of Dawn Sheibani

UC/CCCCO/CSU along with 5 CCC representatives have been meeting monthly since October 2006 to discuss IGETC Notes and policy updates. There is a new draft IGETC Notes document in progress that we hope to propose to UC/CSU faculty in the late Spring and possibly ICAS in Fall 2007. Some of the areas that we are updating include partial IGETC certification, AP/IB credit and ways of clearing LOTE proficiency. It is my intention to provide as much information and request feedback from the Articulation community prior to ICAS review of this new documentation. Although these changes are currently in discussion I do not yet have any information that I can share at this time.

Recently a question regarding the use of O and A level exams for LOTE was posed to the UC Office of the President. It was determined that both O and A level exams passed with a grade of C or better are considered beyond the 2 years of high school proficiency level required for LOTE. I am working on updating this information for inclusion in the *Ways of Clearing Language Other Than English Proficiency* section of the Counselor Resource web site and reference in the upcoming UC Notes publication. Hopefully this clarification will enable greater flexibility for students trying to satisfy area 6A of IGETC.

Finally, there has been some concern over the past couple of years regarding Backdating of IGETC approved by ICAS in 1999. It was decided that IGETC approved courses would be allowed backdating of one term prior to the approval date because of the delay in distributing IGETC results. This change was not actually implemented until 2005 and has caused some confusion and concerns. At this time I have composed a summary of this issue addressing the programming aspects of ASSIST as well as the concerns forwarded to me by the articulation community. This information will be distributed to the CCC AO regional reps on February 8, 2007. You can expect to be contacted for your campus input thereafter. Please work with your region to establish a collaborative response that will be forwarded to the UC/CSU/CCCCO systemwide offices for consideration.

On a personal note, I will be leaving on maternity leave effective March 26th. While I will attempt to respond to email questions your best bet would be to contact Sheila Lau at sheila.lau@ucop.edu or Denise Ali at dali@ucop.edu. Sheila is on a reduced schedule until August 2007 so it may take her a day or two to get back to you. Best wishes for the upcoming Spring term.

- January, 2006: San Joaquin Valley College--new Director of Articulation, John Swiger
Citrus College--new AO, Bob Jacobsen
College of the Desert--new Director of Matriculation and Articulation, Jeanne Howard
University of the Pacific--new articulation contact, Lis Luft.
- February, 2006: DeVry University, West Hills--new AO, Ernest Gonzalez
- March, 2006: Humboldt State University--Valerie Green replaced Gloria Johnston
- April, 2006: Columbia College (Sonora)--Jean Mallory replaced Tan Phan
CSU Stanislaus--new AO, Tina Drain
Chapman University--two new Articulation Specialists, Patrick Murray and Ramona Leyva
UCOP--Charles Masten is no longer involved with Community College Articulation
- April, 2006: Art Center College of Design--Shar-A-Lynn Randall left; replacement comes later
AICCU--add Beth Benedetti
Cerro Coso College--Heather Ostash replaces June Wasserman (who retired June 21)
Santa Barbara City College--Laura Castro replaces Kathy McGuire (who retired May 19)
- May, 2006: University of La Verne--new AO, Janice Wilkins
University of the Pacific--added Transfer Articulation Specialist Alexis Graham
Azusa Pacific University--new Articulation Administrator, Daniel Semsen
Saddleback College--new AO, David Francisco, replacing Gary Stakan, who retired May 19.
- June, 2006: Bakersfield College--new AO, the Interim VP of Student Learning, Ed Knudson
San Jose State University--Clyde Brewer retires; AO to be named later
- July, 2006: Pasadena City College--new AO, Edward Martinez, replacing Michael Stephans, who retired
Rio Hondo College--new AO, Loretta Canett-Bailes, replacing Victoria Sartwell, who retired
Mt. San Antonio College--new AO, Wanda Fulbright-Dennis
UCLA--new AO, Kim Alexander, replacing Amy Schlueck, who moved to UCLA Athletics
USC--David Van Dyke replaces Julie Cann
- August, 2006: Charles R. Drew University of Medicine and Health--William M. London replaces
Mayella Valero, who moved to Chapman University School of Law
Citrus College--new AO, Michelle Plug, replacing Bob Jacobsen, who retired August 16
Mendocino College--new AO, Kate Veno, replacing Liz Linton
CSUCO--Jo Service retired
Menlo College--new AO, Oriole Huang
- September, 2006: Chapman University--new member of the team, Ryan Staab
Holy Names University-- Registrar, Jeanette Calixto, is added to the Directory
San Diego City College--new AO, Elizabeth Castaneda, replacing
Libby Anderson, who is now Interim Dean at Miramar College
CSU Bakersfield--new AO, John P. Dirkse
San Jose State University--new AO, Terri Eden
- October, 2006: Foothill College--Administrative Assistant Teresa de la Cruz replaces Wendy Stokes
Simpson University--new AO, Wendy Riddle
Cleveland Chiropractic College--Los Angeles--Miriam Kahan resigned
Concordia University--new AO, Dessa Soper
CCCCO--Joanne Vorhies is the sole contact;
Jeff Spano was promoted and Sally (?) has been reassigned
Heald College--Anne Beavers is in charge while Megan Lawrence is on maternity leave
- November, 2006: La Sierra University--new AO, Assistant Registrar Patricia Poblete
Canada College--added articulation assistant Maria Lara-Blanco
DeVry University, Long Beach--Monica Tadros is now the articulation contact
DeVry University, Pomona--Dwight Straughan is the sole articulation contact
Hope International University--new articulation contact, Registrar Ron Archer
Columbia College--Rose Hefley replaces Julie Faulkner
Rio Hondo College--Interim Articulation Specialist Lorraine Castellanos replaces Jennette (?)
- January, 2007: CSUCO--Cathy Beane is Associate Director, LDTP Curricular and Articulation Programs
CSU Long Beach--Cathy Bean has moved to the CSUCO
DeAnza College--Tracy Chung-Tabangcura replaces Renee Augenstein while she's on leave
Solano College--Robin Arie-Donch replaces Gerry Fisher as AO;
Gerry is now VP for Student Services
Laurie Gorman (Executive Assistant for Student Services) will handle articulation while
Robin is on sabbatical
Southern California University of Health Sciences--new contact for articulation matters, Alissa Miller
UC Merced--Amber Richert resigned; Susan Fauroat (Associate Director of Admissions) is in charge
during the search for Amber's replacement
University of Redlands--two new articulation contacts: Deborah DeLeon is the Associate Registrar for the College of Arts
and Sciences; Kimberly Smith-Glover is the Associate Registrar for the Schools of Business and Education
Barstow Community College--new AO, Stewart Kimura, replacing Rich Johnston, who is now at the Fort Irwin satellite campus
- February, 2007: Notre Dame de Namur University--new person to contact for articulation agreements, Lori Logan-McCormick

Thank you Bob Sperry for
keeping us all up-to-date with
regular CIAC Directory Updates.

So Long,
Fare Well...

www.ciact.org

CIAC COUNCIL OFFICERS

	NORTH		SOUTH
Chair:	Michael Dang, UC Davis	Chair:	Janet Rizzoli, CSU Channel Islands
Vice Chair:	vacant	Vice Chair:	Maggie Van Riper, Chaffey College
Secretary:	Craig Means, Saint Mary's College	Secretary:	Alice Gandara, Loyola Marymount University
Treasurer:	Deanna Abma, City College of San Francisco	Treasurer:	Estela Narrie, Santa Monica College
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		Region 10:	Yoly Woo-Hoogenstyn, UC San Diego Janice Johnson, Grossmont College



New CCC Articulation Officer Training - A 5.5 hour CCC Articulation Officer Training will be provided by the System Office on April 25 & 26, 2007 in Millbrae, CA prior to the Annual CIAC Conference. If you are a new CCC Articulation Officer (or a "fairly" new CCC AO who would like a refresher course) and would like to attend, please contact Joanne Vorhies for more information at (916) 323-2768 or jvorhies@cccco.edu.

MARK YOUR CALENDARS

March 16, 2007—NCIAC Spring Conference
Los Rios Community College District Office—Sacramento

April 26 and 27, 2007— CIAC Conference
Westin San Francisco Airport Hotel

October 15—SCIAC Fall Conference
CSU Chancellor's Office

April 23, 24 and 25, 2008—CIAC/ASSIST Conference
Embassy Suites, San Luis Obispo



Please send me your articles,
comments and ideas for future
issues of "The Voice" to:
jlozano@csupomona.edu
Fall '07 Deadline = 7/15/07

The Articulated Voice newsletter is a collaborative effort produced on behalf of the California Intersegmental Articulation Council (CIAC). The newsletter is published biannually or as necessary. Information is consistent with the purposes defined in the CIAC bylaws. Contributions, letters and suggestions are encouraged.
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