

The Articulated Voice

The Official Newsletter of S.C.I.A.C.

The Southern California Intersegmental Articulation Council

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A Message from the Chair...

by Dave Mack, Glendale College

Happy New Year and welcome to the SCIAC Newsletter! Our profession is truly at a crossroads. Articulation positions on our campuses are being done away with entirely, or there has been a reduction in the time allotted for articulation. And while all this is happening the demands on our offices are at an all time high; recent legislation has been introduced that suggests that articulation must exist between two and four-year colleges, there are the demands of IGETC, as well as increased responsibilities on curriculum committees, and on and on...

How do we deal with all of this? I am hoping that one way is to form an organization of intersegmental articulation officers. But this organization is only as good as its members. Please pay your institutional dues. We must have money to operate. And please be active by joining one of our standing committees. They are: 1) Purposes and Bylaws, 2) Issues, 3) Newsletter, 4) Grants, and 5) Professional Training and Mentoring.

Please complete and return the questionnaire attached to the newsletter. Results from this and future surveys will help your leadership best address your needs. Lastly, if your segment would like to piggy-back on one of our general meetings, please contact me. As some of you already know, Deborah Freidman, then with the U.C. Office of the President, met with community college articulation officers after our last meeting, and Mike Newcomb from CSU Northridge called a meeting of four-year articulation officers.

In closing I would like to thank all of the articulation officers who worked so hard to make SCIAC a reality. I would also like to thank the newsletter committee for producing this first ever SCIAC publication. I look forward to working with all of you over the next few years.

Go Ahead...Write Us - Please!

Please send us your letters with suggestions and questions so that we can address the issues you want covered with this newsletter. See the editorial box for where to send your correspondence.

Segmental Column-

This column will be an ongoing feature in each issue that will highlight individuals, issues and comments from any one of the segments (U.C., C.S.U., Independents and Community Colleges).

LOOKING FORWARD TO NEW CHALLENGES

by Vivian Franco, CSU Chancellors's Office

The economic downturn in California has had a severe impact over the past three years on our institutions of higher education. As resources have diminished, course offerings have been reduced, and at some campuses, academic programs or departments have been consolidated or eliminated. Both campus and system-wide offices have reduced administrative workforces through layoffs, early retirements, and vacant positions left unfilled. Articulation personnel are finding that at a time when curricular changes have increased workload, budgetary resources have been reduced.

California's colleges and universities are confronting the state's fiscal crisis with new strategies and innovative thinking. There is emphasis on "reinventing" and restructuring our institutions to achieve greater efficiency in administrative operations, to maintain focus on a high quality education, and to explore additional avenues for providing services that contribute to student success.

Both challenges and opportunities are evident for articulation. Reduced resources for articulation have provided the impetus to improve articulation by examining existing policies, streamlining processes, and using technology to maximize resources. We know that accurate articulation helps students plan lower-division programs judiciously and thus minimize the time to baccalaureate degree. As articulation personnel, how can we work together, regionally and intersegmentally, to ensure that articulation is valued as a function critical to the transfer process?

For the CSU, commitment to articulation is reflected by support of the following policies and programs.

Executive Order 595 -- Issuance of E.O. 595 marks the first time in over 12 years that changes to the CSU general education breadth provisions have been made. E.O. 595 represents the most significant step taken by the CSU this past year to facilitate the transfer process. As student fees

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Save the Dates Information!

- The next general SCIAM meeting will happen on Friday March 18 at Cal Poly Pomona from 10-12.
- Plans are in the works to have a statewide CIAC meeting at the April 12 Community College Mega-Conference in San Jose.

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increase and campuses implement supplementary criteria for impacted programs, it has become increasingly beneficial for students to transfer to CSU campuses with full certification of lower division general education requirements. The changes in Executive Order 595 provide for greater uniformity in certification practices, and transfer students will ultimately benefit.

We recognize that these past few months have been challenging for some institutions that have been most affected by changes in E.O. 595. Will these changes result in greater efficiency in the certification and approval of courses that satisfy CSU lower general education requirements? Yes. Were they disruptive or confusing for certifying institutions? Yes, at least temporarily. It is important to keep in mind that while Executive Order 595 standardized the distribution of units included in a full certification, it also made CSU campus practices more uniform. E.O. 595 ensures that all CSU campuses will now accept subject-area certification. Prior to E.O. 595, this was not the case. Greater uniformity should result in greater efficiency – institutions will need to spend less time keeping track of different CSU campus practices. Transfer students who are *fully certified* will also benefit from not having to meet additional campus-specific lower division general education requirements after transfer, and in the long-run, time to degree should be improved.

E.O. 595 simplifies advising for community college transfers. The previous executive order did not specify the minimum units that could be certified for each area, so the *distribution of units* in a full certification varied among certifying institutions. For example, some certifying institutions submitted full certifications with only 6 units in Area A, and some CSU campuses were reluctant to accept such certification. Clarification of area requirements for full certification ensures that transfers who are fully certified have completed all lower-division general education requirements.

The one change in E.O. 595 that could have created hardship for currently enrolled community college students is the requirement for at least one course in the arts and one in the humanities for area C certification. The CSU announced in the May 1993 issue of the *CSU Review* that campuses will accept subject-area certification of area C *without regard to specific coursework in the arts and humanities for students who have completed area C requirements by June 1994*, regardless of the date of transfer.

An article in *CSU Review* clarifying additional issues regarding E.O. 595 is planned for early next spring. The CSU will provide further clarification regarding the concept of "catalog rights" as it applies to coursework completed toward GE-B.

Senate Bill 121 -- While campuses have authority to establish articulation policies and practices, Senate Bill 121 clearly specifies legislative intent that CSU and UC campuses should develop, in conjunction with community college faculty, articulation agreements for all majors with lower division prerequisites. Although SB 121 does not provide funding to improve articulation, it does provide recognition of the value of articulation to the transfer process.

In spring 1994, CPEC will submit a report to the Legislature highlighting qualitative changes that campuses have implemented as a result of SB 121. An intersegmental subcommittee of the ICC progress of Students Committee has been working on defining transfer terminology in the legislation and will work closely with CPEC as it prepares its report for the legislature. Articulation officers should

familiarize themselves with SB 121 and ensure that campus administrative and faculty leaders are aware of its provisions.

California Articulation Number System (CAN) – To understand the effect that the fiscal crisis has had on curriculum, one has only to look at the CAN system. As the four-year campuses reported curriculum changes during the annual review process, the number of qualified courses changed substantially. The statewide CAN office has reported that a total of 448 courses actually lost qualified status during the annual review process. These losses are generally attributed to consolidation of courses, programs, and departments and changes in disciplines made by participating four-year institutions. From April to September 1993 the net increase in qualified courses was 144 courses; when one takes into account the 488 courses that lost qualified status, the 1993 Annual Review process appears to be the most dynamic ever.

CAN represents the most cost effective mechanism for institutions to increase articulation. CAN continues to receive strong support from both the faculty and leadership of the California Community Colleges and the California State University. The CAN Coordinating Council has secured stable funding for the statewide office and will continue to focus on streamlining processes and providing institutions with the support necessary to ensure that participation in CAN increases.

ASSIST -- The increasing focus on use of technology to achieve greater efficiency in higher education highlights the importance that ASSIST can play in providing information to prospective students. ASSIST has made significant progress toward building a statewide data base of transfer and articulation information. With the recent decision to add articulation data for non-participating colleges and universities to ASSIST by the end of next year, ASSIST will truly be a "statewide articulation data base." The statewide database will allow community colleges to run GE-Breadth and IGETC progress checks for students transferring to any UC or CSU campus. ASSIST will also be accessible to any institution via Internet.

Although the burdens of articulation workload have not decreased in proportion to declining resources, the current focus on rebuilding curricular offerings and improving the transfer process can provide an opportunity to strengthen articulation. Formation of a statewide association of articulation personnel can provide opportunities for professional development, promote greater efficiency in articulation processes, and most importantly, ensure that the spirit of intersegmental cooperation becomes the foundation for improving the transfer process.

The **Articulated Voice Newsletter** is a collaborative subcommittee effort produced on behalf of the Southern California Intersegmental Articulation Council (SCIAC). The newsletter will be published bi-annually or as necessary. Information will be consistent with the purposes defined in the SCIAC Constitution. Contributions, letters and suggestions are encouraged. Correspondence may be directed to either of the co-editors: Roger Schultz, Long Beach City College/ Francie Miller, CSU Dominguez Hills. Other newsletter subcommittee members include: Sandi Cazenave, L.A. College of Chiropractic and Brenda Guertin of L.A. Harbor College.

Council Officers

Chair: Dave Mack, Glendale College
Vice-Chair: Jennifer Gottdeiner, U.C. Riverside
Secretary: Mike Newcomb, CSU Norridge
Treasurer: Ed Sullivan, USC

Regional Officers

VI: Gary Brinkman, Oxnard College
VII: Mike Stephens, Pasadena City College
VIII: Raschel Greenberg, U.C. Irvine
IX: Pamela Slade-Pryor, San Bernardino Val. Col.
X: Mary Anne Francisco, U.S. International Univ.

Dues Update...\$...?

Congratulations to those SCIAM members who have successfully navigated the waters of beauracracy at their schools and have inaugural dues paid in full. If you have any questions regarding the status of your institution's membership dues, please contact the SCIAM Treasurer, Ed Sullivan, at (213) 740-4627. As of the printing of this newsletter those paid schools include: Allan Hancock Col., Bakersfield Col., Cerritos Col., Chaffey Col., Col. of the Canyons, Col. of the Desert, Cuyamaca Col., Cypress Col., El Camino Col., Glendale Col., Grossmont Col., Imperial Valley Col., Long Beach City Col., Los Angeles City Col., Los Angeles Pierce Col., Mira Costa Col., Moorpark Col., Mt. San Antonio Col., Mt. San Jacinto Col., Oxnard Col., Palomar Col., Pasadena City Col., Riverside Com. Col., San Diego Com. Col. District Office, San Diego Miramar Col., Southwestern Col., Taft Col., Victor Valley Col., West Los Angeles Col., Cal Lutheran Univ., Marymount Col., Scripps Col., U.S. Interntational Univ., Univ. of La Verne, Univ. of Redlands, USC, Univ. of West Los Angeles, U.C. Irvine, U.C. Los Angeles, U.C. Riverside, U.C. San Diego, CSU Bakersfield, CSU Dominguez Hills, CSU Fullerton, CSU Long Beach, CSU Los Angeles, CSU Northridge, Cal Poly Pomona, Cal Poly San Luis Obispo, CSU San Bernardino, CSU San Diego, Los Angeles Col. of Chiropractic, Ventura Col.

Newsletter Naming and Logo Contest

The Southern California Intersegmental Articulation Council's Newsletter needs a name and logo. Here is your opportunity to provide input from the very beginning. Luxurious, sumptuous, stupendous, grandious, and ostentatious prizes will be awarded (Well, winners will at least get something and their name will appear in the newsletter). Please submit your ideas and/or artwork to any of the editorial staff listed in the disclosure box.

NCIAC News

by Kathryn Barth, CSU Chico

Just to let you know, things are happening in the North! Because geography poses such a greater barrier, the formation of the NCIAC is taking a bit more time than did the formation of the SCIAM, but we are getting there.

Northern California articulation officers met October 1 at Solano College. The interim Executive Council was charged with drafting bylaws using SCIAM bylaws as a model. The bylaws will be distributed to all Northern California articulation officers by mid-January along with a ballot of NCIAC officers (drawn from the Executive Council) and membership information.

Members of NCIAC interim Executive Council met with their Southern California counterparts on December 7 in Sacramento. There was a great feeling of fraternity as we discussed plans for the April 12 statewide meeting and reviewed a draft of CIAC bylaws. We know we are working together toward one goal: a statewide,

intersegmental organization whose focus is issues that concern articulation.

If you have any questions regarding the activities of NCIAC, please give me a call at (916) 898-4280. See you on April 12 in San Jose!

SB 121 AND THE WORK OF ARTICULATION OFFICERS

by Mike Newcomb, CSU Northridge

Have you evaluated the articulation "product" from the end-user's point of view? Can you improve the delivery of information, somehow? I struggle with how to make this all work in my domain. Despite the fact that we have placed fairly complete articulation information on computer disc, as well as on the Internet, and in paper format, and have made all of these available to key advisors, I'm still convinced what is needed, for the moment, is a paper product (one we issue, or one the community college issues) that students can read and understand. And we don't produce enough paper, at the moment, to satisfy that need.

In October 1991 Senate Bill 121 (Public Postsecondary Education: Transfer Functions - Hart) became law. The bill calls on public higher education to revitalize the transfer function, and to make the process more effective, especially for underrepresented students. The bill's influence on the work of articulation officers throughout California will depend to a great extent on how much we know about the intention behind the bill.

Clearly, for transfer students from the community college the quality and range of advice about transfer varies greatly. Without assessing what we do, and how it reaches students, we cannot claim to be satisfying the demands of this legislation, which requires, among other things, that all public campuses in California do a much stronger job of providing accurate academic advice for the benefit of transfer students.

While funding to support the demands of the bill has not been provided, it is clear we need to do a better job with our students: collecting articulation information, disseminating it to all on our campuses who bear responsibility for advising students, and making sure the information reaches students in comprehensible form. If you were to arrive as a new student at your local community college, planning to transfer, wouldn't you expect reliable advice about how to prepare to transfer?

The task for advisors is overwhelming. The dizzying array of possibilities in general education alone (CSU-Breadth, IGETC, 42 GE plans at the 8 general UC campuses, and GE for the AA degree, each different from the others, to cite some

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examples) is daunting; coupled with a reasonable expectation of advice about major requirements, the task becomes even more challenging. The work articulation officers perform in communicating much-needed information to students represents a critical link in the transfer process.

The fact that we in the articulation community have very little money to perform the task, because SB 121 carries no funding, is not an adequate excuse: it's not too strong to say the future of California depends to a large extent on our ability to overcome this particular failure by the legislatures -- or more immediately, our own campus authorities -- to seek an adequate funding level to insure proper advice for transfer students.

BYLAWS OF THE SOUTHERN CALIFORNIA INTERSEGMENTAL ARTICULATION COUNCIL

ARTICLE I -- Name

The name of this organization shall be the Southern California Intersegmental Articulation Council (SCIAC), a subdivision of the California Intersegmental Articulation Council (CIAC).

ARTICLE II - Purposes

The purpose of the Council shall be to promote the continuing improvement of articulation among and between the segments of post-secondary education in California, thereby facilitating the progress of students.

In order to achieve this end, the activities of the Council shall include but not be limited to providing channels of communication among the post-secondary segments and strengthening the role, functions and support of articulation.

A specific and significant objective of the Council is the smooth functioning of the transfer process particularly with respect to curriculum matters.

ARTICLE III -- Members

Section 1. Membership is open to any college or university in Southern California which is accredited by a regional accrediting agency such as WASC (Western Association of Schools and Colleges) or is a candidate thereof.

Section 2. Each member institution is allowed one vote even if several representatives attend meetings and the representatives from each member institution shall include the person most actively involved in the day to day work of articulation.

Section 3. The annual dues per member institution shall be set by the officers of the Council and shall be paid on or before November 1 of each year.

Section 4. The treasurer shall notify members delinquent by one month in their dues, and those members shall forfeit membership on December 31 if their dues remain unpaid. Any reinstatement shall be as new members.

ARTICLE IV -- Officers

Section 1. The officers of the Council shall be a chairperson, a vice-chairperson, a secretary, a treasurer, and an elected representative from each of the five regions defined by the California Community College Chancellor's Office that make up southern California. At least one officer shall be from each of the four segments: California Community Colleges, California State University, University of California, independent colleges and universities as defined in Article III, Section 1.

Section 2. The officers shall perform the duties described below:

Chair: Serves as Co-Chair of the California Intersegmental Articulation Council; chairs meeting of SCIAC; provides leadership for the articulation community in California higher education.

Vice-Chair: Serves as Chair when necessary; monitors effective functioning of standing committees of the organization, serves as acting parliamentarian.

Secretary: Records minutes of all meetings of the group; constructs and maintains the membership and mailing lists.

Treasurer: Collects membership dues, monitors the funds of the organization and keeps appropriate financial records.

Regional Representatives (5): Represent the five Southern California regions defined above from which they are nominated.

Section 3. The Council officers shall be elected by mail ballot for terms of two years and until their successors are elected. Election to office will be by plurality. Elections for vice-chair, treasurer and regions 6 and 7 shall be held in 1995 and every two years thereafter. Elections for chair, secretary, and regions 8, 9 and 10 shall be held in 1996 and every two years thereafter. Elected officers will be announced and installed at the annual meeting following the election.

Section 4. Terms of office shall begin upon adjournment of the annual meeting. Vacancies shall be filled by election at the next meeting following announcement of the vacancy, for the remainder of the term of the vacated office, except for a vacancy in the office of chairperson which will be filled by the vice-chairperson.

Section 5. No person shall hold office if the institution they represent is not a member in good standing, and no person shall hold more than one office at a time.

ARTICLE V -- Meetings

Section 1. Regular meetings of the council shall be held in the fall and early spring of each year unless the Council orders otherwise in advance.

Section 2. A third meeting in the late spring shall be known as the annual meeting and shall be for the purpose of electing officers, receiving annual reports and conducting any other business that may arise.

Section 3. A special meeting may be held upon the call of the chair or on the written request of any twenty members of the Council. The purpose of the meeting shall be set forth in the notice.

Section 4. Notice of at least twenty-five days is required for all regular meetings. Notice of a special meeting shall be given at least eight days in advance.

Section 5. One fourth of the membership shall constitute a quorum.

ARTICLE VI -- Executive Board

The officers of the council shall be referred to as the executive board. The board shall have authority over the affairs of the Council between its meetings, shall make recommendations to the Council, and shall act as directed by the Council. No action of the board shall conflict with action taken by the Council. The board shall meet a minimum of four times a year. A quorum of the board is constituted by plurality.

ARTICLE VII -- Standing Committees

Section 1. The following committees have been established: Statement of Purposes and Bylaws, Newsletter, Issues, Grants, Professional Training and Mentoring

Section 2. Each committee will select its own leader/spokesperson.

Section 3. The committee leader/spokesperson will make a report on the committee's activities at each regular meeting of the Council.

ARTICLE VIII -- Parliamentary Authority

The rules contained in the most recent edition of Robert's Rules of Order shall govern the Council in all cases where they are not inconsistent with these bylaws and any special rules of order the Council may adopt.

ARTICLE IX -- Amendment

These bylaws may be amended at any regular or special meeting of the council by a two-thirds vote of those present, provided that previous notice of the amendment was given to all members at least eight days in advance.