

The Articulated Voice

The Official Newsletter of C.I.A.C.

The California Intersegmental Articulation Council

Volume 1, No. 2

Late Spring 1994

Greetings From The Editor:

Welcome to the second issue of "The Articulated Voice", the newsletter of the California Intersegmental Articulation Council. At our recent (and excellent) CIAC meeting on April 12 in San Jose (which you'll be reading a lot about in this issue), we came up with some ideas and guidelines for our CIAC newsletter. Some of the highlights are that: - it will from now on be a combined North (NCIAC) and South (SCIAC) newsletter and will be published three times a year - Fall, Winter and Spring.

Production, costs and mailing will alternate between North and South. The first issue was produced by Roger Schultz of Long Beach City College and was a SCIAC newsletter only. This issue is our first combined effort and is coming to you, from me, at Skyline College in the Bay Area.

We will have some regular features such as columns from the Northern and Southern Chairs; a "Did You Know" column with "hot" articulation updates; and a "Mark Your Calendars" section with upcoming state and regional meetings.

This issue has a special focus on the CIAC meeting and our directions for the future. It also contains the final copy of our new council by-laws.

More information about the newsletter can also be found in the Open Forum summaries section in this issue.

But my main message, ARTICULATION PERSONNEL is that this is YOUR newsletter. WE want your input for our future issues. The next issue will be produced by Roger Schultz, but you can send items/issues of interest/concern for our newsletter to either:

Roger Schultz (South) or	Linda Miller (North)
Articulation Officer	Artic. Off./T.C. Counselor
Long Beach City College	Skyline College

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Long Beach, CA 90808
(310) 420-4261

3300 College Drive
San Bruno, CA 94066
(415) 738-4423

Hope you enjoy the newsletter, send us your input and have a great summer! Linda

The Chairs' Share

by **Katheryn Barth, CSU, Chico**

Those of you who missed the annual CIAC meeting on April 12th really missed something special. The enthusiasm with which the 93 participants interacted in breakout sessions was the best reward to all who helped organize the day. Our breakout session leaders and the standing committee co-chairs did an outstanding job of bringing the most important issues to light. As highlighted elsewhere in this newsletter, the specific suggestions and recommendations coming out of these sessions give us a road map for further CIAC action. Who is responsible for carrying out these recommendations? In these busy times, it is easy to think that "they" will do it. The ubiquitous "they" simply doesn't exist in an organization that is made up of each one of "us".

The four standing committees (Issues, Professional Training/Mentoring, Grants and Newsletter) need your input to succeed. It's up to each of you to contact the NCIAC or SCIAC co-chairs and VOLUNTEER your time. If we each do a little, we will be able to accomplish a lot. If a few of us do a lot but most of us do nothing, CIAC will do the way of many other organizations: crash and burn. Then what? We will be back to square one with no way to address the concerns of articulation personnel: we'll only have ourselves to blame.

We've made a terrific start. In fact, we've come farther in our first year than many of us had imagined. We will continue to grow, continue to gain more dues-paying members, continue to network and discuss issues pertinent to articulation and transfer. We've already proven we can cross segmental and geographic lines to work cooperatively. We are one statewide organization. We will accomplish great things.

In closing, I would like to thank David Mack for all the work he did over the last year to get us where we are today. It was a herculean task, and he and the SCIAC Executive Board did the lion's share. I'm very grateful.

The Southern Scene

The meeting of the SCIAC Executive Board on Monday, May 2 was hosted by Sharron Deny at East Los Angeles College. The discussion took off from issues and questions raised at the 4-12 CIAC meeting including revision of the Articulation Policies and Procedures Handbook and publication of the CIAC Newsletter. News included the possibility of an articulation LISTSERVE for e-mailers. It was decided that the very successful panel discussion at the March SCIAC meeting should be used as a model for future meetings beginning with the panel "Keys for Successful Articulation", moderated by Gary Brinkman, Oxnard College, at the Fall SCIAC meeting, which is tentatively scheduled at Cal Poly Pomona on Friday, October 21. The board also discussed holding articulation with workshops after the main meeting or regionally on dates alternating with general meetings.

As the last "other" item of the meeting, Dave Mack resigned his position as Chair of SCIAC, effective on May 3rd, and turned over his files to the Board. According to the SCIAC Bylaws, the Vice Chair assumes the position of Chair in the event of a vacancy. An election to fill the now vacant Vice-Chair position will be held at the Fall Board meetings; he served the organization with great energy from the original call to meet intersegmentally in December 1992 and through the successful statewide meeting in April 1994 at which CIAC was formalized with the adoption of Bylaws. Thanks Dave,

for striving with us to make it all happen.

I'm looking forward to working with everyone in SCIAC and CIAC to continue the exceptional progress we have made. With strong regional groups and involvement by the entire membership in the efforts of our Boards and Subcommittees I believe we can effectively promote good articulation and its support and recognition.

Regards, Jennifer Gottdiener, Chair, SCIAC

CIAC Joins Information Super Highway

CIAC has its very own electronic bulletin board courtesy of Chico State. If you have an Internet accessible-accessible account, and would like to read the information posted on this bulletin board, please do the following;

1. To receive messages, send an e-mail message to KBARTH@OAVAX.CSUCHICO.EDU requesting your name and e-mail address be added to the CIAC bulletin board distribution list.
2. To post to the CIAC bulletin board, send your messages to CIAC@OAVAX.CSUCHICO.EDU

Who's Who in CIAC:

NCIAC Executive Board:

Kathryn Barth, CSU Rep, (CSU, Chico) Chair Linda Miller, Comm Coll Rep, (Skyline Coll) Vice Chair Shirley Adams, Region 1 Rep, (Modesto JC) Secretary Margaret Hamilton, Ind. Rep, (Golden Gate U) Treasurer Karen Taylor, UC Rep, (UC Berkeley) Margy Austin, Region 2 Rep, (Santa Rosa JC) Marilyn Christenson, Region 3 Rep, (Diablo Valley Coll) Alex Reyes, Region 4 Rep, (San Jose City Coll)

SCIAC Executive Board:

Jennifer Gottdiener, UC Rep, (UC Riverside) Michael Newcomb, CSU Rep, (CSU, Northridge Secretary Ed Sullivan, Ind. Rep, (USC), Treasurer Gary Brinkman, Region 6 Rep, (Oxnard College) Michael Stephans, Region 7 Rep, (Pasadena City Coll) Raschel Greenberg, Region 8 Rep, (UC Irvine) Pamala Slad-Pryor, Region 9 Rep, (San Bernadino Valley) VACANT: Region 10 Rep Vice Chair

Standing Committees:

Issues: Raschel Greenberg (SCIAC), Shirlee Adams (NCIAC)
 Grants: Jennifer Gottdiener (SCIAC) Jean Wirth (NCIAC)
 Professional Training/Mentoring: Cecilia Madrid and Mary Jennings-Smith (SCIAC), Helena Bennett (NCIAC)
 Newsletter: Roger Schultz (SCIAC), Linda Miller (NCIAC)

Minutes From April 12 CIAC Meeting

Plenary Session

1. **BY LAWS:** MS to amend the by-laws to change articulation officers to personnel. MSP (Unanimous) to adopt the by-laws of the CIAC as amended. (see newsletter insert)

2. ARTICULATION POLICIES AND PROCEDURES

HANDBOOK: Barth suggested a committee from CIAC to be selected to update this publication if Community College Chancellor's Office cannot complete this project.

3. **ROLE OF ARTICULATION OFFICERS:** Barth commented segmental offices are giving our newly formed organization a great deal of credibility.

4. BREAK-OUT SESSIONS

ROLES AND RESPONSIBILITIES - Raschel Greenberg, UC Irvine and Shirlee Adams, Modesto J.C.

a. Defining articulation

- b. Responsible to Instruction of to Student Service?
- c. How do issues of academic quality and research and analysis relate to articulation and transfer.
- d. Articulation is mechanical process, and often viewed as merely clerical as a consequence.
- e. An appeal process for articulation decisions to be established.
- f. What is role of faculty in relation to articulation?
- g. Job Classifications of articulation officers vary greatly from institution to institution and intersegmentally.
- h. Salaries are generally outside of the control of articulation officers.
- i. Participants suggested standing committees (North and South) who will work on a draft copy of the Roles and Responsibilities and present a revised version to the CIAC membership.

ARTICULATION/TRANSFER THINK TANK - Margaret Hamilton, Golden Gate University and Pam Schachter, Marymount College.

- a. A general education core should be developed which independent institutions could endorse.
- b. How many articulation officers are voting members of curriculum committees?
- c. How does each campus establish policy on articulation connections with other institutions.
- d. How do idiosyncratic courses unique to an institution affect transfer students, especially when these may be required for admission to a major?
- e. CSULB's approach to reporting curricular changes was commended.
- f. Movement of lower division requirements to upper division, presents a problem for transfer students attempting to take these courses before transfer; how do we define upper and lower division?
- g. Intersegmental faculty discussion is needed to avoid capricious decisions about curriculum.
- h. TV courses continue to be a concern, particularly to four-year institutions.

OPEN FORUMS

MASTER CALENDER - Larry Estes, UC Davis and Brenda Guertin, Los Angeles Harbor College

- a. What is needed is a single listing of intersegmental issues for dissemination to minimize conflicts.
- b. Deadlines and activities need to be identified: examples include but are not limited to: applications for admission/registration, statement of intent to register, fall and spring conferences, transfer institutes, college day/nights and transfer days, NCIAC/SCIAC meetings, and academic breaks.
- c. Ways to gather information: The Board could appoint reps in North and South, or use regional reps, segmental offices district, intersegmental conferences or other sources for this news.
- d. Delivering the master calender: possibilities include newsletters, annually, semiannually, electronic access e.g. Internet or bulletin boards.

RELEVANT STATE LEGISLATION - John Suter, Sacramento City College and Mike Newcomb, CSU Northridge.

- a. CPEC reports to the legislature on SB 121 progress this month.
- b. How are the segments going to meet the expectations SB 121 expresses.
- c. Resources and restructuring are issues in the context of SB 121
- d. A CCC faculty senate proposal for a systemwide articulation agreement on business administration needsto involve articulation officers.
- e. SB 1672 Hart (first reading 4-12-94) will guarantee UC eligible students who have been diverted to community college both access to UC and tuition-free enrollment after transfer.
- f. As an organization does CIAC want to take political positions on pending legislation?

NEWSLETTER - Linda Miller, Skyline College and Roger Schultz, Long Beach City College.

- a. North and South should coordinate efforts and publish a single newsletter.
- b. Current expense factor per issue is approximately \$150
- c. The name, logo and graphics for the newsletter are still in development. Suggestions were solicited. The first issue produced by SCIAC was titled "The Articulated Voice".
- d. Frequency of publication: consensus was reached that we should publish three times annually, at minimum, the next issue should go out this spring.
- e. Circulation should include all CIAC members, segmental offices, CAN, ASSIST and key legislators.
- f. Each issue should include a calender of upcoming events.
- g. Among other objectives, the newsletter:
 1. serves to disseminate articulation information
 2. serves as a forum at regional and statewide meetings
 3. brings attention to issues for the Board and membership
 4. provides input from members
 5. explores issues of interest to articulation personnel
 6. announces the resolution of key issues

ISSUES - Barbara Love, UC Santa Cruz and Mike Stephens, Pasadena City College.

- a. The Issues committee is interested in legislation as it impacts on articulation work.
- b. Concern was expressed about the quality of distance learning/TV courses.
- c. The status of Deborah Friedman's articulation position in the UC Office of the President was discussed; this is a key role for interaction with the community colleges.
- d. Deadlines for CSU General Education and IGETC may be unrealistic.

- e. What is our relationship with uncredited schools?
- f. Linkages between articulation officers and transfer center personnel need to be forged.
- g. What is the future of Project Assist?
- h. Retroactive acceptance of courses put on IGETC list.
- i. Articulation with historically black colleges.

PROFESSIONAL DEVELOPMENT AND MENTORING

- Helena Bennett, CSU Sacramento; Cecilia Madrid, CSU Long Beach and Mary Jennings-Smith, Mira Costa College (have met three times in south).

- a. The SCIAC committee has already met three times.
- b. There is a continuing need to republish an Articulation Handbook; representatives from the segments should assist with the project.
- c. Mentoring new people
 - 1. mentors should commit for a minimum of 2 years.
 - 2. mentors should be identified from each segment.
 - 3. mentors should take a proactive approach.
 - 4. mentor names should be published in the newsletter and the ICC directory.
- d. Workshop at conferences should be established to address professional development and mentoring topics.

GRANTS - Jean Wirth, Foothill College and Jennifer Gottdiener, UC Riverside.

- a. We should identify the person on campus who receives all Requests for Proposals and look for appropriate grant opportunities.
- b. Carole Jarrett, Solano College has a list of grants which apply to articulation.

Respectfully submitted,

Mike Newcomb	Shirlee Adams
Secretary SCIAC	Secretary NCIAC

DID YOU KNOW?...

- Beginning Fall 1995, UC Berkeley will require 60 units of transferable work, which must be completed by Spring prior to transfer. Transferring students must apply to a specific major.

- All students with catalog rights Fall '92 and later at CSU, Sacramento must satisfy a Foreign Language Proficiency work with a C- or better). A variety of options are available to fulfill this requirement, contact Helena Bennett for details.

- UC Santa Cruz does not require a foreign language for either admission or graduation unless it is required for the student's major or the student uses IGETC for general education.

- UC Riverside's BIO 2 and 5A, and BIO 3 and 5B are mutually exclusive (a student may receive credit for either 2 or 5A, 3 or 5B). Students in majors requiring BIO 5A-5B-20 should not take courses articulated with Bio 2 or 3.

- The Social Work major at CSU, Chico is now impacted. Students can be admitted to the University as Pre-Social Work majors, but special criteria must be met for admission to the major. Contact the department at (916) 898-6204 for more details. Nursing is the only other impacted major.

- Starting Fall 1995, UC Davis will use 60 units (not 56 units) as part of the standard to select transfer applicants for admission. Coursework required for both minimum UC eligibility and specific requirements for "crowded" majors (e.g., calculus for Biological Sciences) must be completed by Spring 1995. Students may use summer session 1995 to complete the 60 transferrable units, but not to complete specific courses required for admissions.

- Cal Poly, SLO has a new BS degree in Electrical Engineering. Starting in Fall 1994, two new minors will be added (Ethnic Studies and Technology and Society) and Agricultural Engineering Technology program will be changed to Agricultural Systems Management program.

- Fall 1994 changes at CSU, Fresno include: deletion of Social Science major (Social Science Credential Single Subject Waiver Program is still available); two new emphases

in Recreation Administration replace former options; Physical Education and Human Performance department will not articulate upper division courses (all existing upper division course articulation is void beginning Fall 1994).

HOT ARTICULATION ISSUES

Please contact Barbara Love, UC Santa Cruz at (408) 459-4057 or e-mail blove@ucsc.edu if you have any articulation issues of concern that you feel should be discussed in this newsletter or at any NCIAC or CIAC meetings.

NCIAC Member Institutions

(In Good Standing as of 5/1/94)

Community Colleges:

Butte College
 Cabrillo College
 Canada College
 Chabot College
 College of the Redwoods
 College of the Sequoias
 College of the Siskiyous
 Columbia College
 Contra Costa College
 Cosumnes River College
 De Anza College
 Diablo Valley College
 Feather River College
 Foothill College
 Laney College
 Las Positas College
 Lassen College
 Los Medanos College
 Mendocino College
 Merritt College

Modesto Junior College
 Napa Valley College
 Santa Rosa Junior College
 Sierra College
 Skyline College
 Solano College
 Vista College
 West Hills College
 Yuba College

California State Universities:

California Maritime Academy
 California State University, Chico
 California State University, Hayward
 California State University, Sacramento
 California State University, Stanislaus
 San Francisco State University
 San Jose State University

University of California:

University of California Davis
 University of California Berkeley

Independents:

College of Notre Dame
 Golden Gate University
 John F. Kennedy University
 Menlo College
 Phillips Junior College, Condie Campus
 Saint Mary's College
 Santa Clara University
 University of San Francisco

MARK YOUR CALENDERS!

Fall 1994 CSU Community College Counselors Conferences
 Northern California (Vallejo) Sept 30, 1994
 Southern California (Pasadena) October 7, 1994
 Southern California (Newport Beach) October 12, 1994

Registration Fee \$20.00

Detailed information and registration forms will be mailed in August. For further information, call (310) 986-2951

UC High School and Community College Counselors Conference, Saturday, September 10, U.C. Berkeley

CIAC Survey Nets Interesting Results

By Francie Miller, California State University, Dominguez Hills and co-editor, SCIAC newsletter

What's happening with articulation these days? Who is doing it for each campus? What other duties do they have? How much recognition do they get for their efforts? These and other questions came up during the Southern California Intersegmental Articulation Council (SCIAC) meeting last fall. The newsletter committee was then charged with developing a survey which was sent out with the spring issue of The Articulated Voice. Response was fantastic. Out of 187 surveys sent, 81 were returned.

Some overall observations elicited from the surveys: many articulation officers (AOs) at the community colleges are also counselors; the overall majority of AOs, regardless of segment, hold the master's degree; almost three-fourths said they had many other responsibilities (which were too numerous to tally); and most of the two-year AOs were members of their college curriculum committee (many with voting rights) but only three out of twenty-one of four-year AOs were members.

The final questions--"do you have any administrative support?"--Did not elicit the response we'd hoped for. We were interested in how campuses viewed their AOs--was the position recognized as a valid one? Or was it regarded as a minor activity that was superseded by other duties?

Unfortunately, by our vague question, we got some very skewed responses, such as "have one half-time clerical," "use a student assistant," "my boss supports me," etc.

So, for your own edification and discussion, here are the results:

1. Are you from a two-year or four-year school?

2 year=59 4-year: CSU=9
 UC=3
 Private=5

2. How is your position classified?

Counselor=29 Faculty=13 Counselor/Faculty=6
 Manager=17 Classified=6 Other=10
 (We received little information on 4-year classifications, e.g., SSPs)

3. What is your level of education?

Doctorate=18 Masters=52 Bachelors=7
 Other=1 No response=3

4. What percentage of your assignment is earmarked for articulation work?

100%=12 80-90%=4 50-79%=3
 50-59%=20 30-49%=13 15-29%=6
 6-15%=8 5% or less=13 No Response=2

5. What percentage of your job doe articulation work actually consume

100%=10 80-90%=8 60-79=10
 50-59%=22 30-49%=9 15-29%=5
 6-15%=7 5% or less=7 No Response=3

6. What other responsibilities do you have? (Too numerous to list.)

Yes=74 No=5 No response=2

7. Are you part of your College Curriculum Committee?

2-year yes=54 2-year no=3
4-year yes=7 4-year no=15 No response=2

8. If yes to question #7, are you a voting member?

2-year yes=37 2-year no=18
4-year yes=3 4-year no=18 No response=5

9. If you answer to question #7 was no, how do you receive curriculum information?

Minutes of meeting = 4 From colleagues = 2
Ex-officio member = 3 Catalog review = 18
Academic depts. = 6 No response = 5

10. Do you have any administrative support?

Administration support = 12 Has a staff = 18
Admin/clerical support = 2 Limited clerical = 18
Campus acknowledges position = 8
No support at all = 18
No response = 15

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