Community College Common Course Numbering

On October 1, 1995, Governor Pete Wilson signed into law SB 450 (Solis). This act will be added as Section 71027 of the Education Code. The pertinent sections are cited below. Implementation plans will be discussed by the California Community College Chancellor’s Office, Board of Governors, and Academic Senate. Specifics were not available for this issue of the newsletter.

The people of the State of California do enact as follows:

SECTION 1. The Legislature hereby finds and declares, as follows: (a) Many California community college students desire to, and do, attend more than one community college in the state during their educational career. (b) Often community colleges, even those within the same district, have different numbering systems for the same courses of instruction. As a result, much confusion and many delays occur when students complete graduation requirements, transfer between community colleges, and matriculate to four-year colleges and universities. (c) The inconsistencies described in subdivision (a) cost the students, colleges, and state a substantial amount of money, as unnecessary duplication of coursework is occurring. (d) A first step to enhancing the quality, while limiting extra cost, of education is to ensure a common course numbering system within California's largest postsecondary education system, the California Community Colleges. (e) It is the intent of the Legislature that the implementation of the common course numbering system pursuant to this section coincide with any regularly scheduled changes in administrative documents and other college publications in order to minimize the costs to community college districts of implementing the system and thereby reducing state-mandated local costs. SEC. 2. Section 71027 is added to the Education Code, to read: 71027.

(a) The Board of Governors of the California Community Colleges shall develop, maintain, and disseminate a general common course numbering system for use by the community college districts. (b) The office of the Chancellor of the California Community Colleges shall absorb the costs of developing, maintaining, and disseminating a general common course numbering system pursuant to this section within the office’s existing resources. (c) The board of governors (sic) shall report to the Legislature by January 1, 1998, on its progress in implementing this common course numbering system.

Editor’s Note: You will notice that we have a new column, the Northern Scene. This will be the northern chair’s column, just as the Southern Scene is from SCIAC’s chair. The Chairs’ Share reflects the combined chair’s' opinion. Also we have a logo! Submitted by Danielle Chapman of CSU Dominguez Hills, our format and layout artist, she hopes that the membership will accept her entry into the long-standing logo contest!

The Chair’s Share

What is the California Intersegmental Articulation Council? According to our bylaws (when was the last time you read them?) “… [our] purpose shall be to advocate for and to serve as a statewide forum for articulation professionals to meet, discuss and resolve transfer, articulation, and curricular issues, and to facilitate the progress of students between and among the segments of postsecondary education in California.” Pretty lofty goals, but certainly worthy of our efforts.

Have you ever thought about your role as an Articulation Officer? Do you sometimes feel like Don Quixote, jousting at windmills? Can you make a difference on your campus, in your segment, in California postsecondary education? The truth is, probably not as an individual. But you are not alone. You are a member of an organization that can have an effect in these arenas. There is strength in numbers.

I am constantly amazed at the recognition (and yes, even respect) afforded CIAC by outsiders. Our representatives are asked to serve on various segmental and intersegmental committees. As a group, our opinions are sought. Our collective voice has weight. For a relatively young organization, we’ve come a long way in gaining the attention of others. Shouldn’t the membership value CIAC in the same way?

Continued on page 2
The Chairs' Share Continued

What is CIAC? It is a syngestistic entity. It is much more than the sum of its parts. Individually we may feel ineffective, but as part of CIAC we can accomplish grand things.

Each of us needs to promote, support, and further the goals of CIAC. Others recognize our worth; we need to believe it ourselves. Be a cheerleader. Tell people about CIAC. Bring your individual issues to regional meetings. Let the organization work for you, and you work for it. Those lofty goals in our bylaws are attainable if we all work together. And when we all work together, something magical happens: CIAC becomes more than what each of us puts into it. This is synergy!

We Get Letters...

Dear Editor:

I want to publicly congratulate Pam [Brown-Schachter] on the excellent article which appeared in *The Articulated Voice*. The subject was "The Course Syllabus/Outline". The article was very timely because I have brought this issue forward on our campus. I copied Pam's article and sent it to our Dean of Instruction who thought it was excellent. Copies are being distributed campus-wide. Good job Pam!

Cindy Parish, Mt. San Antonio College

SCIAC

REGION VI: Susan Izumo, Moorpark College (805) 378-1424
REGION VII: Dr. Michael Stephens, Pasadena City College (818) 585-7148
REGION VIII: Rachael Greenberg, UC Irvine (714) 824-7819
REGION IX: Bob Sperry, CSU San Bernardino (909) 880-5191.
REGION X: Jerry Humphert, Cuyamaca College (619) 670-1980 x 433

Continued on page 4

Mark Your Calendars!

- SCIAC Meetings: February 22 and May 2, 1996, 10:00 a.m. - 2:00 p.m. at Long Beach State.
- NCIC Meeting: March 8, 1996, 9:30 a.m. - 2:00 p.m. at Solano Community College.
- CIAC annual statewide conference: Tuesday, March 26, 1996 at the Red Lion Hotel in San Jose. This is the day before the CCCCO's Mega-conference.
- Region VII Spring Meeting: April 10, 1996, 10:00 a.m. - 1:00 p.m., at East Los Angeles College

Many More Mentors Mentoring

New Articulation Officers (and experienced ones with new problems) can call upon the following mentors for guidance:

NCIC
Marilyn Rowe, Laney College
Shirlee Adams, Modesto J C
John Suter, Sacramento City College
Kathryn Barth, CSU Chico
Helena Bennett, CSU Sacramento
Karen Taylor, UC Berkeley
Barbara Love, UC Santa Cruz
Margaret Hamilton, Golden Gate Univ.

SCIAC
For telephone numbers or e-mail addresses, check the CIAC Directory of Articulation Officers. For help in finding someone in your region, contact Kathryn Barth, CSU Chico (916) 898-4280/ e-mail: kbarth@oavax.csuchico.edu.

SCIAC
REGION VI: Susan Izumo, Moorpark College (805) 378-1424
REGION VII: Dr. Michael Stephens, Pasadena City College (818) 585-7148
REGION VIII: Rachael Greenberg, UC Irvine (714) 824-7819
REGION IX: Bob Sperry, CSU San Bernardino (909) 880-5191.
REGION X: Jerry Humphert, Cuyamaca College (619) 670-1980 x 433

Continued on page 4

The Southern Scene
by Bob Sperry, Chair, SCIAC

I believe that I have taken the first step on the stairway to Heaven: I have read SB 450. I've often dreamed of what it would be like if all California community colleges had the same course numbers, but I never bothered to suggest it aloud—it could never happen in this State! But now it is the law (and without any letters from CIAC!). Just think how easy it will make not only our jobs (eventually), but also the process of transferring among several campuses for students! Now, if we can only make it happen during this century...

The SCIAC quarterly meeting on October 18 at CSU Long Beach was a big success. We discussed the necessity for articulation documents to be agreements by both campuses involved; the necessity to have an articulation procedure document on your campus, so that your successor won't have to undertake the same learning curve that you did; and we formed a committee to study Advanced Placement credits and how they are applied by different schools. We then heard a presentation on the current status of CSU and IGETC certification lists. Of course, I should also mention that many of us were able to enjoy a tour of the new Long Beach State Pyramid (if you watch college basketball on TV, you'll see that CSULB has a new name and a new gym). It's quite an edifice!

Continued on page 4
CIAC Writes in Support of Pacific Oaks Grant Proposal

Editor's Note: Articulation Officers in the Bay Area were contacted by Pacific Oaks College to begin work in a pilot project on Articulating Career Pathways in Child Development. When the grant proposal was put together, Carol Sharpe from Pacific Oaks addressed the CIAC annual meeting explaining the project and asking for a letter of support. After Internet discussions by the membership, it was agreed that the following letter be sent:

July 28, 1995

Dr. Deanna Gombey
David and Lucile Packard Foundation
Center for the Future of Children
300 Second Street, Suite 102
Los Altos, California 94022

RE: Improving Child Development Career Pathways Through Educational Articulation Proposal submitted by Pacific Oaks College

Dear Dr. Gombey and Committee:

The members of the California Intersegmental Articulation Council, a voluntary professional organization of articulation personnel from all four segments of higher education in the state, would like to express our support of the Pacific Oaks College proposal. Facilitating the transfer of students through articulated curricula is one of the primary goals of CIAC, and is a stated goal of this proposed program.

We appreciated the fact that Richard Cohen and Carol Sharpe consulted articulation officers as they developed this proposal. Some of the guidelines delineated in their plan specifically address both inter- and intra-segmental articulation, and emphasize the need to "improve communication among training institutions to prevent repetition of coursework." The membership of CIAC certainly supports any efforts made along these lines. The application of these efforts to the educational pathways used by early childhood education students has the added benefit of helping California's children. Increased numbers of trained personnel will be needed in the future to work with our state's children. Articulated curricula encourage students to pursue higher levels of education.

We look forward to working with personnel from Pacific Oaks College in their efforts to achieve the stated goals of this project. Thank you for making this possible.

Sincerely,

Kathryn T. Barth
Co-Chair, CIAC

Robert L. Sperry
Co-Chair, CIAC

Top 5 Reasons Why I Like Being An Articulation Officer...

by Kathryn T. Barth, CSU Chico

5. I like to be mysterious (no one on my campus knows what I do).
4. I like to be inscrutable (no one on my campus understands what I do).
3. I like to be unique (no one on my campus does what I do).
2. I can join CIAC (where everyone knows, understands, and does what I do).
1. I DO help students reach their academic goals!

The Northern Scene
by Kathryn T. Barth, Chair, NCIAC

NCIAC held its fall conference at Solano Community College on October 6, 1995. Forty-nine members participated in the day-long conference; all four segments of California higher education were represented.

The David and Lucile Packard Foundation has approved a $108,000 grant for the Pacific Oaks College project “Improving Child Development Career Pathways Through Educational Articulation.” This project will include four pilot programs in the San Francisco Bay Area. CIAC wrote a letter in support of the project which involves articulation officers from this region (see letter in left column).

Louise Randolph, UCOP, announced that the new eligibility requirements for transfer students to the University of California take effect Fall 1998. Helena Bennett, CSU Sacramento, reported on the public hearings being held in October regarding remediation issues. She also encouraged members to contact the Office of Analytic Studies in the CSU Chancellor’s Office if they did not receive a copy of the 1994-95 transfer statistics distributed at the fall counselor conferences.

Kathleen Nelson, CCCCO, reported that 39 additional California Community Colleges will become participants in ASSIST, bringing the total CCC participation to 61 campuses. The new campuses will get the articulation subsystem only, not the progress check component. She also announced that the Governor signed SB 450 (Solis) Community College Common Course Numbering. Representatives from CIAC will be included in future discussions on implementation of this legislation.

Ellen Bloedorn, JFK University, reported that a revised edition of AICCU's CHOICES will be out soon. The AICCU annual conference will be Continued on page 4
Northern Scene Continued
held at the College of Notre Dame in Belmont the week of March 11, 1996 (exact date to be determined). Nominations were accepted for Vice Chair and Treasurer. Rena Frabony, De Anza College, was nominated and elected by acclamation for Vice Chair, and Ellena Bloedorn, JFK University, was nominated and elected by acclamation for Treasurer. Their two-year terms begin with the Spring 1996 meeting.

Issues discussed at this meeting included standardization of transcription and awarding of credit for AP courses (to include use in the CSU GE-Breadth pattern); SB 450 (Solis) Community College Common Course Numbering; and electronic catalog exchange. Cathy Robin from ASSIST held an afternoon workshop on editing and amending CSU GE-B course lists for ASSIST on the Internet.

REMINNERS:
1. The $25 NCIAC dues are collected for the calendar (not academic) year.
2. CIAC has an electronic mailing list. If you have an Internet connection, please e-mail Kathryn Barth (kbarth@avaax.csuchico.edu) and request that your e-mail address be added to the subscribers list.

The Southern Scene Continued
It is my pleasure to announce that CIAC has developed its own directory of Articulation Personnel, including names, addresses, e-mail addresses, phone numbers, and fax numbers. If you don't have a copy (with a revision date of 10/27/95 on Page 14), please send a request to me at: bsperry@wiley.csusb.edu or Bob Sperry, California State University, San Bernardino, 5500 University Parkway San Bernardino, CA 92407. Send corrections to the same address; they will be posted periodically to CIACL and listed in this newsletter. A new version will be printed and distributed at the CIAC Conference in the Spring.

WHO'S WHO?....

Bill Arnett, Director, Articulation/Transfer Services at Humboldt State University was recently inducted into "The Silver Lamp Club," commemorating "25 years of effective and faithful service to the University."

Caquese Chaffin, LA City College, is now retired and running her own business counseling pre-nursing students. She states that she is also willing to mentor new articulation officers in her area.

Following are recent articulation appointments:
* Yasmin Delahoussaye, Los Angeles Pierce College
* Denise Van Horn, Las Positas College
* Jim Poulsen, Shasta College
* Jill Tronvig, Woodbury University
* Adrienne Foster assisted by Eloise Crippens, West Los Angeles College
* Merv Maruyama, Chabot College
* Evelyn Hasegawa, Los Angeles City College
* Ken Nishita, CSU Monterey Bay

WHAT'S WHAT?.....

Saturday, March 23, 1996 is TRANSFER PREVIEW DAY at Chico State. Transfer students will have the chance to meet with Academic and Student Services departments to have their questions answered. Tours of campus and other special events are planned. For more information, call University Outreach Programs at 1-800-542-4426.

Changes from UC, Irvine:
* Effective fall 1996, UCI students majoring in Applied Ecology and Biological Sciences will be required to complete one year of calculus based physics for graduation (trig based physics will no longer be accepted)
* Effective fall 1996, UCI will offer a minor in Asian-American Studies.
* The UCI Information and Computer Science Department is in the processing of revising its undergraduate curriculum. It is anticipated that the language of instruction in ICS 21-22-23 will change from Pascal to a version of C++.
* The UCI School of Engineering is in the process of incorporating design experience throughout the lower-division curriculum. Transfer students who have not completed coursework in design experience prior to transfer will be required to do so at UCI.

The Foothill Region, a consortium of articulation, transfer, and evaluation personnel, is nearing completion of a transferable course grid. Developed by Mt. SAC, Pasadena, Glendale, Rio Hondo, Citrus, East Los Angeles, and Chaffey Community Colleges, the grid lists all transferable courses and their approximate counterparts from school to school. The grid is intended as a working internal document for evaluators, counselors, and articulation officers, and perhaps ultimately as an advisement tool for use with students as they plan their transfer programs.

Mentoring Continued
For telephone numbers or e-mail addresses, check the CIAC Directory of Articulation Officers. For questions or additional help, contact Cecilia Madrid, Long Beach State (310) 985-8221/ e-mail: cmadrid@csulb.edu.

SCIAC Due$ Update

As of November 6, 1995, SCIAC dues were received from the following Southern California colleges and universities. Please contact Rochelle Wells, SCIAC treasurer, at (213) 740-7079 if your institution has not paid its dues. Thank you.
Bakersfield College, California Institute of the Arts, CSPA Pomona, CSU San Bernardino, Cuyama College, El Camino College, Glendale College, Imperial Valley College, Loma Linda University, Long Beach City College, Los Angeles Pierce College, Los Angeles Valley College, Marymount College, Mt. San Antonio College, National University, Oxnard College, Scripps College, Southern California College, Taft College, United States International University, UC Santa Barbara, University of La Verne, University of San Diego, University of Southern California, West Coast University, and Woodbury University. Additional schools as of Nov. 27: Antelope Valley College, California Baptist College, CSU Los Angeles, Cerritos College, Citrus College, Palomar College, Pitzer College, Rancho Santiago College, Rio Hondo College, Saddleback College, San Diego Mesa College, San Diego Miramar College, San Diego State University, Santa Barbara City College, Southwestern College, Ventura College, and Westmont College.
**CIAC Directory Corrections**

Following are changes to the 10/27/95 revision of the CIAC Directory of Articulation Officers, as of November 10, 1995. The next full printing of the Directory will be distributed at the Annual CIAC Conference in the Spring. Changes in the meantime will be posted occasionally to CIAC-L. Please forward all changes to bsperry@wiley.csusb.edu or fax (909) 880-7106 or place a call (909) 880-5191 to Bob giving him your name, institution and mailing address.

<table>
<thead>
<tr>
<th>School</th>
<th>Instruction</th>
<th>Updated Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Antelope Valley College</td>
<td>Add</td>
<td>Ext. 361 for phone #.</td>
</tr>
<tr>
<td>Cerritos College</td>
<td>Change</td>
<td>E. Alondra Blvd. for address.</td>
</tr>
<tr>
<td>Chabot College</td>
<td>Change</td>
<td>e-mail address begins iferguson, not iferguson.</td>
</tr>
<tr>
<td>College of Marin</td>
<td>Add</td>
<td>Fax# (415) 485-0135.</td>
</tr>
<tr>
<td>College of the Siskiyous</td>
<td>Delete</td>
<td>Carlos Rubio.</td>
</tr>
<tr>
<td>Contra Costa</td>
<td>Add</td>
<td>Fax# (510) 236-6768.</td>
</tr>
<tr>
<td>Crafton Hills</td>
<td>Change</td>
<td>(909) 389-3365 for Virginia Everhart’s phone #.</td>
</tr>
<tr>
<td></td>
<td>Add</td>
<td>(909) 389-3364 for Violet Neuman’s phone #.</td>
</tr>
<tr>
<td>CSU Bakersfield</td>
<td>Add</td>
<td>-1099 for zip + 4.</td>
</tr>
<tr>
<td>CSU Chico</td>
<td>Add</td>
<td>-0713 for zip + 4.</td>
</tr>
<tr>
<td>CSU Dominguez Hills</td>
<td>Change</td>
<td>e-mail <a href="mailto:FMiller@csudh.edu">FMiller@csudh.edu</a></td>
</tr>
<tr>
<td>CSU Monterey Bay</td>
<td>Change</td>
<td>-8001 for zip + 4.</td>
</tr>
<tr>
<td>CSU Northridge</td>
<td>Add</td>
<td>-8207 for zip + 4.</td>
</tr>
<tr>
<td>CSU Sacramento</td>
<td>Add</td>
<td>-6056 for zip + 4.</td>
</tr>
<tr>
<td>Fresno City College</td>
<td>Change</td>
<td>Fresno for city in address.</td>
</tr>
<tr>
<td>Golden West College</td>
<td>Add</td>
<td>P.O. Box 2748 to address.</td>
</tr>
<tr>
<td>LA Valley College</td>
<td>Add</td>
<td>deafs@laacc .cc.ca.us for Fay Dea’s e-mail.</td>
</tr>
<tr>
<td>Mission College</td>
<td>Add</td>
<td><a href="mailto:don_cordero@wvmccd.cc.ca.us">don_cordero@wvmccd.cc.ca.us</a> for Don Cordero’s e-mail.</td>
</tr>
<tr>
<td>San Francisco State</td>
<td>Add</td>
<td>Advising Center, ADM 224 for address.</td>
</tr>
<tr>
<td></td>
<td>Change</td>
<td><a href="mailto:deguzman@sfsu.edu">deguzman@sfsu.edu</a> for Bob Deguzman’s e-mail.</td>
</tr>
<tr>
<td>USC</td>
<td>Add</td>
<td>-0912 for zip + 4.</td>
</tr>
<tr>
<td>UC Office of Pres.</td>
<td>Change</td>
<td>Fax # (510) 987-9559.</td>
</tr>
</tbody>
</table>