

The Articulated Voice



The Official Newsletter of the California Intersegmental Articulation Council (CIAC) - A professional organization of articulation personnel.

Volume III No. 1

Fall/Winter 1995

Community College Common Course Numbering

On October 1, 1995, Governor Pete Wilson signed into law *SB 450 (Solis)*. This act will be added as *Section 71027 of the Education Code*. The pertinent sections are cited below. Implementation plans will be discussed by the California Community College Chancellor's Office, Board of Governors, and Academic Senate. Specifics were not available for this issue of the newsletter.

The people of the State of California do enact as follows:

SECTION 1. The Legislature hereby finds and declares, as follows: (a) Many California community college students desire to, and do, attend more than one community college in the state during their educational career. (b) Often community colleges, even those within the same district, have different numbering systems for the same courses of instruction. As a result, much confusion and many delays occur when students complete graduation requirements, transfer between community colleges, and matriculate to four-year colleges and universities. (c) The inconsistencies described in subdivision (a) cost the students, colleges, and state a substantial amount of money, as unnecessary duplication of coursework is occurring. (d) A first start to enhancing the quality, while limiting extra cost, of education is to ensure a common course numbering system within California's largest postsecondary education system, the California Community Colleges. (e) It is the intent of the Legislature that the implementation of the common course numbering system pursuant to this section coincide with any regularly scheduled changes in administrative documents and other college publications in order to minimize the costs to community college

districts of implementing the system and thereby reducing state-mandated local costs. SEC. 2. Section 71027 is added to the Education Code, to read: 71027. (a) The Board of Governors of the California Community Colleges shall develop, maintain, and disseminate a general common course numbering system for use by the community college districts. (b) The office of the Chancellor of the California Community Colleges shall absorb the costs of developing, maintaining, and disseminating a general common course numbering system pursuant to this section within the office's existing resources. (c) The board of governors (sic) shall report to the Legislature by January 1, 1998, on its progress in implementing this common course numbering system.

Issues Should Be A Concern



by Michael Stephans, Pasadena City College

It is always important to identify and address issues of concern to articulation personnel throughout the state. To that end, please consider becoming a member of your CIAC Issues Committee. Chaired in the north by **Barbara Love at UC, Santa Cruz**, and in the south by **Michael Stephans at Pasadena City College**, these committees help to set agendas for various state and regional meetings by presenting issues that either directly or indirectly impact articulation. If you are interested in participating, please contact Barbara or Michael via telephone or e-mail, as listed in the CIAC Directory.

Editor's Note: You will notice that we have a new column, the *Northern Scene*. This will be the northern chair's column, just as the *Southern Scene* is from SCIAC's chair. *The Chairs' Share* reflects the combined chairs' opinion. Also we have a logo! Submitted by **Danielle Chapman** of CSUDH, our format and layout artist, she hopes that the membership will accept her entry into the long-standing logo contest!

The Chair's Share

What is the California Intersegmental Articulation Council? According to our bylaws (when was the last time you read them?) "... [our] purpose shall be to advocate for and to serve as a statewide forum for articulation professionals to meet, discuss and resolve transfer, articulation, and curricular issues, and to facilitate the progress of students between and among the segments of postsecondary education in California." Pretty lofty goals, but certainly worthy of our efforts.

Have you ever thought about your role as an Articulation Officer? Do you sometimes feel like Don Quixote, jousting at windmills? Can you make a difference on your campus, in your segment, in California postsecondary education? The truth is, probably not as an individual. But you are not alone. You are a member of an organization that can have an effect in these arenas. There is strength in numbers.

I am constantly amazed at the recognition (and yes, even respect) afforded CIAC by outsiders. Our representatives are asked to serve on various segmental and intersegmental committees. As a group, our opinions are sought. Our collective voice has weight. For a relatively young organization, we've come a long way in gaining the attention of others. Shouldn't the membership value CIAC in the same way?

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The Chairs' Share *Continued*

What is CIAC? It is a synergistic entity. It is much more than the sum of its parts. Individually we may feel ineffective, but as part of CIAC we can accomplish grand things.

Each of us needs to promote, support, and further the goals of CIAC. Others recognize our worth; we need to believe it ourselves. Be a cheerleader. Tell people about CIAC. Bring your individual issues to regional meetings. Let the organization work for you, and you work for it. Those lofty goals in our bylaws are attainable if we all work together. And when we all work together, something magical happens: CIAC becomes more than what each of us puts into it. This is synergy!

We Get Letters...

Dear Editor:

I want to publicly congratulate Pam [Brown-Schachter] on an excellent article which appeared in *The Articulated Voice*. The subject was "The Course Syllabus/Outline". The article was very timely because I have brought this issue forward on our campus. I copied Pam's article and sent it to our Dean of Instruction who thought it was excellent. Copies are being distributed campus-wide. Good job Pam!
Cindy Parish, Mt. San Antonio College



Mark Your Calendars!

- ❖ SCIAM Meetings: February 22 and May 2, 1996, 10:00 a.m.- 2:00 p.m. at Long Beach State.
- ❖ NCIAC Meeting: March 8, 1996, 9:30 a.m.- 2:00 p.m. at Solano Community College.
- ❖ CIAC annual statewide conference: Tuesday, March 26, 1996 at the Red Lion Hotel in San Jose. This is the day before the CCCCCO's Mega-conference.
- ❖ Region VII Spring Meeting: April 10, 1996, 10:00 a.m.- 1:00 p.m., at East Los Angeles College

Many More Mentors Mentoring

New Articulation Officers (and experienced ones with *new* problems) can call upon the following mentors for guidance:

NCIAC

Marilyn Rowe, Laney College
Shirlee Adams, Modesto J C
John Suter, Sacramento City College
Kathryn Barth, CSU Chico
Helena Bennett, CSU Sacramento
Karen Taylor, UC Berkeley
Barbara Love, UC Santa Cruz
Margaret Hamilton, Golden Gate Univ.

For telephone numbers or e-mail addresses, check the CIAC Directory of Articulation Officers. For help in finding someone in your region, contact **Kathryn Barth**, CSU Chico (916) 898-4280/ e-mail: kbarth@oavax.csuchico.edu.

SCIAC

REGION VI: **Susan Izumo**, Moorpark College (805) 378-1424

REGION VII: **Dr. Michael Stephans**, Pasadena City College (818) 585-7148

REGION VIII: **Raschel Greenberg**, UC Irvine (714) 824-7819

REGION IX: **Bob Sperry**, CSU San Bernardino (909) 880-5191.

REGION X: **Jerry Humpert**, Cuyamaca College (619) 670-1980 x433

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The Southern Scene

by Bob Sperry, Chair, SCIAM

I believe that I have taken the first step on the stairway to Heaven: I have read SB 450. I've often dreamed of what it would be like if all California community colleges had the same course numbers, but I never bothered to suggest it aloud—it could never happen in this State! But now it is the law (and without any letters from CIAC!). Just think how easy it will make not only our jobs (eventually), but also the process of transferring among several campuses for students! Now, if we can only make it happen during this century...

The SCIAM quarterly meeting on October 18 at CSU Long Beach was a big success. We discussed the necessity for articulation documents to be agreements by both campuses involved; the necessity to have an articulation procedure document on your campus, so that your successor won't have to undertake the same learning curve that you did; and we formed a committee to study Advanced Placement credits and how they are applied by different schools. We then heard a presentation on the current status of CSU and IGETC certification lists. Of course, I should also mention that many of us were able to enjoy a tour of the new Long Beach State Pyramid (if you watch college basketball on TV, you'll see that CSULB has a new name and a new gym). It's quite an edifice!

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The *Articulated Voice* newsletter is a collaborative subcommittee effort produced on behalf of the California Intersegmental Articulation Council (CIAC). The newsletter will be published bi-annually or as necessary. Information will be consistent with the purposes defined in the CIAC bylaws. Contributions, letters, and suggestions are encouraged. Correspondence may be directed to the editors: Linda Rosa Corazon, Skyline College (North) or Roger Schultz, Long Beach City College and Francie Miller, CSU Dominguez Hills (South).

Council Officers

	North	South
Chair:	Kathryn Barth, CSU Chico	Bob Sperry, CSU San Bernardino
VICE-Chair:	Linda Rosa Corazon, Skyline College	Francie Miller, CSU Dominguez Hills
Secretary:	Shirlee Adams, Modesto JC	Sharron Deny, East Los Angeles College
Treasurer:	Margaret Hamilton, Golden Gate U.	Rochelle Wells, USC

Regional Representatives

CC:	Linda Rosa Corazon, Skyline College	VI:	Susan Izumo, Moorpark College
CSU:	Kathryn Barth, CSU Chico	VII:	Michael Stephans, Pasadena CC
Ind:	Margaret Hamilton, Golden Gate Univ.	VIII:	Raschel Greenberg, UC Irvine
UC:	Karen Taylor, UC Berkeley	IX:	Bob Sperry, CSU San Bernardino
I:	Shirlee Adams, Modesto JC	X:	Jerry Humpert, Cuyamaca College
II:	Margy Austin, Santa Rosa JC		
III:	Marilyn Christenson, Diablo Valley College		
IV:	Alex Reyes, San Jose City College		

CIAC Writes in Support of Pacific Oaks Grant Proposal

Editor's Note: Articulation Officers in the Bay Area were contacted by Pacific Oaks College to begin work in a pilot project on Articulating Career Pathways in Child Development. When the grant proposal was put together, Carol Sharpe from Pacific Oaks addressed the CIAC annual meeting explaining the project and asking for a letter of support. After Internet discussions by the membership, it was agreed that the following letter be sent:

July 28, 1995

Dr. Deanna Gombey
David and Lucile Packard Foundation
Center for the Future of Children
300 Second Street, Suite 102
Los Altos, California 94022

RE: Improving Child Development Career Pathways Through Educational Articulation Proposal submitted by Pacific Oaks College

Dear Dr. Gombey and Committee:

The members of the California Intersegmental Articulation Council, a voluntary professional organization of articulation personnel from all four segments of higher education in the state, would like to express our support of the Pacific Oaks College proposal. Facilitating the transfer of students through articulated curricula is one of the primary goals of CIAC, and is a stated goal of this proposed program.

We appreciated the fact that Richard Cohen and Carol Sharpe consulted articulation officers as they developed this proposal. Some of the guidelines delineated in their plan specifically address both inter- and intra-segmental articulation, and emphasize the need to "improve communication among training institutions to prevent repetition of coursework." The membership of CIAC certainly supports any efforts made along these lines. The application of these efforts to the educational pathways used by early childhood education students has the added benefit of helping California's children. Increased numbers of trained personnel will be needed in the future to work with our state's children. Articulated curricula encourage students to pursue higher levels of education.

We look forward to working with personnel from Pacific Oaks College in their efforts to achieve the stated goals of this project. Thank you for making this possible.

Sincerely,

Kathryn T. Barth
Co-Chair, CIAC

Robert L. Sperry
Co-Chair, CIAC

Top 5 Reasons Why I Like Being An Articulation Officer...

by Kathryn T. Barth, CSU Chico

1. I DO help students reach their academic goals!
2. I can join CIAC (where everyone knows, understands, and does what I do).
3. I like to be unique (no one on my campus does what I do).
4. I like to be inscrutable (no one on my campus understands what I do).
5. I like to be mysterious (no one on my campus knows what I do).

The Northern Scene

by Kathryn T. Barth, Chair, NCIAC

NCIAC held its fall conference at Solano Community College on October 6, 1995. Forty-nine members participated in the day-long conference; all four segments of California higher education were represented.

The David and Lucile Packard Foundation has approved a \$108,000 grant for the Pacific Oaks College project "Improving Child Development Career Pathways Through Educational Articulation." This project will include four pilot programs in the San Francisco Bay Area. CIAC wrote a letter in support of the project which involves articulation officers from this region (*see letter in left column*).

Louise Randolph, UCOP, announced that the new eligibility requirements for transfer students to the University of California take effect Fall 1998. Helena Bennett, CSU Sacramento, reported on the public hearings being held in October regarding remediation issues. She also encouraged members to contact the Office of Analytic Studies in the CSU Chancellor's Office if they did not receive a copy of the 1994-95 transfer statistics distributed at the fall counselor conferences.

Kathleen Nelson, CCCCCO, reported that 39 additional California Community Colleges will become participants in ASSIST, bringing the total CCC participation to 61 campuses. The new campuses will get the articulation subsystem only, not the progress check component. She also announced that the Governor signed SB 450 (Solis) Community College Common Course Numbering. Representatives from CIAC will be included in future discussions on implementation of this legislation.

Ellena Bloedorn, JFK University, reported that a revised edition of AICCU's *CHOICES* will be out soon. The AICCU annual conference will be

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Northern Scene Continued

held at the College of Notre Dame in Belmont the week of March 11, 1996 (exact date to be determined). Nominations were accepted for Vice Chair and Treasurer. Rena Frabony, De Anza College, was nominated and elected by acclamation for Vice Chair, and Ellena Bloedorn, JFK University, was nominated and elected by acclamation for Treasurer. Their two-year terms begin with the Spring 1996 meeting.

Issues discussed at this meeting included standardization of transcription and awarding of credit for AP courses (to include use in the CSU GE-Breadth pattern); SB 450 (Solis) Community College Common Course Numbering; and electronic catalog exchange. Cathy Robin from ASSIST held an afternoon workshop on editing and amending CSU GE-B course lists for ASSIST on the Internet.

REMINDERS:

1. The \$25 NCIAC dues are collected for the calendar (not academic) year.
2. CIAC has an electronic mailing list. If you have an Internet connection, please e-mail **Kathryn Barth** (kbarth@navax.csuchico.edu) and request that your e-mail address be added to the subscribers list.

The Southern Scene Continued

It is my pleasure to announce that CIAC has developed its own directory of Articulation Personnel, including names, addresses, e-mail addresses, phone numbers, and fax numbers. If you don't have a copy (with a revision date of 10/27/95 on Page 14), please send a request to me at: bsperry@wiley.csusb.edu or Bob Sperry, California State University, San Bernardino, 5500 University Parkway San Bernardino, CA 92407. Send corrections to the same address; they will be posted periodically to CIAC-L and listed in this newsletter. A new version will be printed and distributed at the CIAC Conference in the Spring.

WHO'S WHO?

Bill Arnett, Director, Articulation/Transfer Services at Humboldt State University was recently inducted into "The Silver Lamp Club," commemorating "25 years of effective and faithful service to the University."

Caquese Chaffin, LA City College, is now retired and running her own business counseling pre-nursing students. She states that she is also willing to mentor new articulation officers in her area.

Following are recent articulation appointments:

- * **Yasmin Delahoussaye**, Los Angeles Pierce College
- * **Denise Van Horn**, Las Positas College
- * **Jim Poulsen**, Shasta College
- * **Jill Tronvig**, Woodbury University
- * **Adrienne Foster** assisted by Eloise Crippens, West Los Angeles College
- * **Merv Maruyama**, Chabot College
- * **Evelyn Hasegawa**, Los Angeles City College
- * **Ken Nishita**, CSU Monterey Bay

SCIAC Due\$ Update

As of November 6, 1995, SCIAC dues were received from the following Southern California colleges and universities. Please contact **Rochelle Wells, SCIAC treasurer**, at (213) 740-7079 if your institution has not paid its dues. Thank you.

Bakersfield College, California Institute of the Arts, CSPU Pomona, CSU San Bernardino, Cuyamaca College, El Camino College, Glendale College, Imperial Valley College, Loma Linda University, Long Beach City College, Los Angeles Pierce College, Los Angeles Valley College, Marymount College, Mt. San Antonio College, National University, Oxnard College, Scripps College, Southern California College, Taft College, United States International University, UC Santa Barbara, University of La Verne, University of San Diego, University of Southern California, West Coast University, and Woodbury University. **Additional schools as of Nov. 27:** Antelope Valley College, California Baptist College, CSU Los Angeles, Cerritos College, Citrus College, Palomar College, Pitzer College, Rancho Santiago College, Rio Hondo College, Saddleback College, San Diego Mesa College, San Diego Miramar College, San Diego State University, Santa Barbara City College, Southwestern College, Ventura College, and Westmont College.

WHAT'S WHAT?

Saturday, March 23, 1996 is **TRANSFER PREVIEW DAY** at Chico State. Transfer students will have the chance to meet with Academic and Student Services departments to have their questions answered. Tours of campus and other special events are planned. For more information, call University Outreach Programs at 1-800-542-4426.

Changes from UC, Irvine:

- * Effective fall 1996, UCI students majoring in **Applied Ecology and Biological Sciences** will be required to complete one year of calculus based physics for graduation (trig based physics will no longer be accepted)
- * Effective fall 1996, UCI will offer a minor in **Asian-American Studies**.
- * The **UCI Information and Computer Science Department** is in the processing of revising its undergraduate curriculum. It is anticipated that the language of instruction in ICS 21-22-23 will change from Pascal to a version of C++.
- * The **UCI School of Engineering** is in the process of incorporating design experience throughout the lower-division curriculum. Transfer students who have not completed coursework in design experience prior to transfer will be required to do so at UCI.

The Foothill Region, a consortium of articulation, transfer, and evaluation personnel, is nearing completion of a transferable course grid. Developed by **Mt. SAC, Pasadena, Glendale, Rio Hondo, Citrus, East Los Angeles, and Chaffey Community Colleges**, the grid lists all transferable courses and their approximate counterparts from school to school. The grid is intended as a working internal document for evaluators, counselors, and articulation officers, and perhaps ultimately as an advisement tool for use with students as they plan their transfer programs.

Mentoring Continued

For telephone numbers or e-mail addresses, check the CIAC Directory of Articulation Officers. For questions or additional help, contact **Cecilia Madrid, Long Beach State (310) 985-8221/ e-mail: cmadrid@csulb.edu**.

CIAC Directory Corrections



Following are changes to the 10/27/95 revision of the CIAC Directory of Articulation Officers, as of November 10, 1995. The next full printing of the Directory will be distributed at the Annual CIAC Conference in the Spring. Changes in the meantime will be posted occasionally to CIAC-L. Please forward all changes to bsperry@wiley.csusb.edu or fax (909) 880-7106 or place a call (909) 880-5191 to Bob giving him your name, institution and mailing address.

School	Instruction	Updated Informaion
Anelope Valley College	Add	Ext. 361 for phone #.
Cerritos College	Change	E. Alondra Blvd. for address.
Chabot College	Change	e-mail address begins iferguson, not lferguson.
College of Marin	Add	Fax# (415) 485-0135.
College of the Siskiyous	Delete	Carlos Rubio.
Contra Costa	Add	Fax# (510)236-6768.
Crafton Hills	Change Add	(909) 389-3365 for Virginia Everhart's phone #. (909) 389-3364 for Violet Neuman's phone #.
CSU Bakersfield	Add	-1099 for zip +4.
CSU Chico	Add	-0713 for zip +4.
CSU Dominguez Hills	Change	e-mail FMiller@csudh.edu
CSU Monterey Bay	Change	-8001 for zip +4.
CSU Northridge	Add	-8207 for zip +4.
CSU Sacramento	Add	-6056 for zip +4.
Fresno City College	Change	Fresno for city in address.
Golden West College	Add	P.O. Box 2748 to address.
LA Valley College	Add	deafs@laccd .cc.ca.us for Fay Dea's e-mail.
Mission College	Add	don_cordero@wvmccd.cc.ca.us for Don Cordero's e-mail.
San Francisco State	Add Change	Advising Center, ADM 224 for address. deguzman@sfsu.edu for Bob Deguzman's e-mail.
USC	Add	-0912 for zip +4.
UC Office of Pres.	Change	Fax # (510) 987-9559.