Thursday, March 26, 2015

8am – 9:30am  Continental breakfast and registration

9:30am – 10am  General Session
   Welcome and introductions
   Conference overview

10am – 11am  General Session (cont’d)
   Current Transfer Patterns of California Community College Students
   Dr. Alice Van Ommeren, CCCCO Dean of Research, Analysis and Accountability

11:10am – 12:15pm Segmental Breakout Sessions & Facilitators
   1. CCC – Bob Quinn
   2. CSU – Nathan Evans
   3. UC – Nancy Purcille
   4. Independent – Craig Means & Megan Lawrence

12:30pm – 1:45pm  Lunch

2pm – 3:15pm  Breakout Session 1
   1.a Navigating the Transfer Counselor Website (Ray Rodriguez)
   1.b Just for University Articulation Officers! Community College Curriculum: Unraveling the Mystery of the Community College Course Outline (panel)
   1.c Exciting New Transfer Pathways to Historically Black Colleges and Universities (HBCUs) (Elaine Moore, Bob Quinn, Helen Young)

3:30pm – 4:45pm  Breakout Session 2
   2.a Associate Degree for Transfer and C-ID: What’s Next? (Dr. Pam Walker & Bob Quinn)
   2.b CollegeSource and the Transfer Superhighways of California (Dr. Troy Holaday)
   2.c Articulation’s Wild West: Developing Articulation Agreements Outside of Assist (Megan Lawrence)

5pm – 6pm  Reception*

* A special thanks is extended to the UC Office of the President for their generous support of CIAC’s evening reception.
Friday, March 27, 2015

7:30am – 9am  Breakfast and Recognition Session
1. Breakfast served 7:30am – 8:30am, with recognitions beginning at 8:30am
2. Retiree recognition
3. CIAC Service Awards

9am – 10:15am  Breakout Session 3
3.a Beyond Transfer: Understanding emerging practices in awarding credit for prior learning (Melanie Booth)
3. b Exploring Professional and Career Development Opportunities for Articulation Officers: Finding and Developing Balance in our Professional and Personal Lives (panel)

10:30am - 11:45am  Breakout Session 4
4.a Introducing the UC Information Center (Aurelia Long & Ola Popoola)
4. b The Effects of the Student Transfer Achievement Reform (STAR) Act aka SB 1440 (Rachel Baker Stanford University)
4.c Building the Best TCA Submission (with a community college perspective) (Jennifer Forsberg, Steve Pantell, & Nancy Purcille)

12pm – 1pm  Lunch

1pm – 2:15pm  Breakout Session 5
5.a ASSIST Next Generation Project Updates and Plans! (Holly Deme, Ryan Novero, Lindsey Spedding)
5.b Running the Independent College Articulation Office: Strategies for effective and efficient management (panel)

2:15pm  Conference adjourns
Session Descriptions

General Session

Current Transfer Patterns of California Community College Students

Dr. Alice Van Ommeren, CCCCCO Dean of Research, Analysis and Accountability

The transfer of California Community College student to four-year institutions, towards the goal of completing a baccalaureate degree, remains an important function of our system. This session describes the various ways of measuring transfer, the most recent trends in transfer and the differences among various student populations. The presentation will also include an updated analysis on students that have received an Associate Degree for Transfer. Dr. Alice Van Ommeren, CCCCCO Dean of Research, Analysis, and Accountability, will share the current transfer research and analysis on the intersegmental nature of student transfer in California.

Break Out Sessions

Session #1.a
Navigating the Transfer Counselor Website (TCW)

Ray Rodriguez, Coordinator, Butte College Transfer Counseling Center & Director, Transfer Counselor Website (TCW)

The Transfer Counselor Website (TCW) is supported by a grant from the California Community College Chancellor’s office. Now in its ninth year, the Butte College Transfer Counseling Center was awarded the first two-year pilot grant in 2006-07 and continues to host and build the TCW. The TCW is designed to be a repository of transfer specific content that will provide counselors with the information needed to write a comprehensive student education plan in a 30 minute appointment.

This session will walk participants through the adventures of “Swirling Johnny” as he bounces from one community college to another and cobbles together the proverbial “Transcript from Hell.” This presentation will also provide a tour of the entire website and an opportunity to discuss common tools used by counselors and how the TCW can partner with the articulation community to host transfer information.
Session #1.b
Just for University Articulation Officers! Community College Curriculum: Unraveling the Mystery of the Community College Course Outline

Deanna Abma, City College of San Francisco; member Intersegmental Curriculum Workgroup and C-ID Advisory Committee
Dave DeGroot, Allan Hancock College; member Systemwide Advisory Committee on Curriculum-SACC
Elizabeth Atondo, LA Pierce College; Chair Los Angeles Community Colleges District Curriculum Committee; former member ASCCC statewide Curriculum Committee;

Join seasoned curriculum experts for a lively and informative discussion about community college curriculum. What measures are in place? Who writes and approves the curriculum? How frequently is it revised? Come learn more about the inner workings of community college curriculum. Some presenters on this panel also serve as CSU GE/IGETC course reviewers and have examined hundreds of course outlines from colleges across the state.

Session #1.c
Exciting New Transfer Pathways to Historically Black Colleges and Universities (HBCUs)

Elaine Moore, El Camino College, CCCCO HBCU Grant Coordinator
Bob Quinn, California Community College Chancellor’s Office, HBCU Grant Project Monitor
Helen Young, West Los Angeles College, Transfer Center Director and Honors Program Director, HBCU Grant Advisory Committee member

A CCCCO grant, supplemented by a grant from the Western Association of College Admission Officers (WACAC) and contributions by El Camino College resulted in the development of guaranteed student pathways to a large number of HBCUs. Please join us and learn which HBCUs have come on board to offer community college students guaranteed transfer with guaranteed acceptance of course credit. This exciting outcome is the culmination of many years of effort.

Session #2.a
Associate Degree for Transfer and C-ID: What’s Next?

Dr. Pam Walker, CCCCO Vice Chancellor of Academic Affairs
Bob Quinn, CCCCO Transfer and Articulation Unit

Session description under development.

Session #2.b
CollegeSource and the Transfer Superhighways of California

Dr. Troy Holaday, President of CollegeSource (former member of the Indiana Commission for Higher Education and the Indiana Statewide Transfer and Articulation Committee)
Learn how TES, Transferology, and custom projects from CollegeSource are being utilized by Articulation Officers around the state to promote intrasystem, intersystem, and even interstate transfer. This session will include usage data, brief demos/descriptions of product, and a high-level functional map of how these products relate to each other and other information systems.

Session #2.c
Articulation’s Wild West: Developing Articulation Agreements Outside of ASSIST
Megan Lawrence, Heald College

Many CIAC member institutions rely upon ASSIST for the publication of their articulation agreements. However, exclusion of independent institutions from ASSIST has created articulation’s “wild west,” in which both public and private sector colleges develop their own articulation formats, resulting in various degrees of effectiveness and clarity for students.

This session will include a sample of articulation agreements, a comparison to CIAC’s articulation definitions, and a discussion of the elements important to an articulation agreement. Participants will leave the session with a self-developed template for articulating with institutions outside ASSIST or ideas for improving their own templates.

Session #3.a
Beyond Transfer: Understanding emerging practices in awarding credit for prior learning
Melanie Booth, Vice President, WASC Senior College and University

Melanie is a recognized expert on prior learning assessment (PLA) / credit for prior learning and has consulted with institutions nationally and internationally about PLA and competency-based education.

Higher education has a long-standing practice of awarding course credit for transfer coursework or standardized exams (such as AP or CLEP). However, accrediting agencies are seeing new formats for awarding course credit, including competency-based education and credit for prior learning. This session will define various types of assessment of prior learning and explore emerging trends and practices, as well as discuss its implications for the transfer student.

Session #3.b
Exploring Professional and Career Development Opportunities for Articulation Officers: Finding and Developing Balance in our Professional and Personal Lives
Deanna Abma, City College of San Francisco
Cathy Beane, CSU Long Beach
Alice Gandara, Loyola Marymount University
Aurelia Long, UC Berkeley
Is there more to being an articulation officer than submitting quarterly ASSIST updates, enduring interminable curriculum committee meetings, pleading for course outlines and curriculum summaries, or scrolling through piles of catalogs? You bet! Please join this intersegmental panel of experienced colleagues for a thoughtful yet lively discussion regarding some intriguing professional development opportunities. Panelists will share experiences from their own professional journeys, which include CIAC leadership, cross-institution committee work, grant writing, conference presentations, and other leadership opportunities. We hope that attendees will leave the session feeling invigorated and/or inspired about their own career development plan. Whether you are a new AO, mid-career professional or a well-seasoned pro, this session will offer something for you!

Session #4.a
Introducing the UC Information Center
Aurelia Long, UC Berkeley
Ola Popoola, UC Office of the President

Session description under development.

Session #4.b
The Effects of the Student Transfer Achievement Reform (STAR) Act aka SB 1440
Rachel Baker, Stanford University Center for Education Policy Analysis

Hot off the press! Come and learn about the latest research regarding the impact of the Associate Degree for Transfer! Areas of investigation include how ADTs affect student behavior, whether CCCs are experiencing an increase in the number of students earning degrees, affects on transfer and more!

Session #4.c
Building the Best TCA Submission, with a community college perspective
Nancy Purcille, Transfer Articulation Coordinator, UC Office of the President
Jennifer Forsberg, Transfer Articulation Analyst, UC Office of the President
Deborah McCaskey, Transfer Articulation Analyst, UC Office of the President
Steve Pantell, Articulation Officer, Merritt College

Presenters will provide an overview assembling a TCA for review by the UC Office of the President. Included will be tips and suggestions both from the California Community
College and UC Office of the President perspective. Participants will leave with practical tools and suggestions for improving their institution’s future TCA submissions.

Session #5.a
ASSIST Next Generation Project Updates and Plans!

Holly Deme, ASSIST Program Manager
Ryan Novero, ASSIST Articulation Specialist
Lindsey Spedding, ASSIST Articulation Specialist

What’s happening with the schedule? Will all my current functionality still be available in ASSIST Next Gen? What does Reporting look like in Next Gen? What does this mean for my data currently in ASSIST? What is my role within the transition? Who will train me and when? What training materials will be available? When will we go live? ASSISTance answering these questions and more during this session.

Session #5.b
Running the Independent College Articulation Office: Strategies for effective and efficient management

Alice Gandara, Articulation Officer/Transfer Services Manager, Loyola Marymount University
Andrew Haesloop, Admissions Advisor, Notre Dame de Namur University
Craig Means, Articulation Officer, St. Mary’s College of California

Managing an independent institution’s articulation function poses unique challenges, for unlike the public sector there is no unifying database of transfer information like ASSIST. Explore how independent institution articulation offices manage their articulation function and supporting agreements. Presenters will address such topics as organizing the articulation function, supporting technology, and tips for new independent sector articulation officers.